

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous year. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on pupils' PE and sport participation and attainment by the end of the summer term only by **31 July 2018**, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term only by **31 July 2018**.

We recommend regularly updating the table and publishing it on your website throughout the year as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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More active
More often

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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Increased pe provision in the curriculum to two hours per week in in all classes for at least 2 terms. Two hours per week in 3 year groups for all 3 terms - Greatly increased amount of competitive inter school competitions across range of sports, ages and genders (Silver Sports Mark) - Increased swimming provision from one class for 8 sessions in 2018 to Year 3 class for 38 sessions and Year 6 for 10 sessions - Two terms of support for NQT to allow greater confidence and ability to deliver 'good' physical education lessons. 	<ul style="list-style-type: none"> - Increase active 30 for all pupils - Baseline general fitness of all children and collect data for comparative data over time - Reduce lesson delivery of sports coach and increase delivery from all staff for minimum of 2 hours per week across all classes across three terms - Attain Gold sports mark by leading an inter school competitive event and increasing percentage of sports leaders in the school

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	67%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	46%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	92%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £17,780	Date Updated: July 1st 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To generate and maintain enthusiasm and enjoyment in PE leading to an increase in children taking up places in out of hours clubs	Comprehensive list of out of hours clubs covering range of ages and gender	£50	Increased number attending school clubs and local sports clubs	The subject leader will continue to work with staff to increase the amount of lessons deemed good to outstanding
To promote the importance of a positive attitude to health, fitness and hygiene in an active lifestyle	Attend daily mile conference group to discuss barriers and successes in implementing daily mile	£50	Daily mile or other active 30 activity to be embedded	
To revitalise the intra school house competition leading to a greater amount of intra school sports and activities	Supporting sips (new school caterers) in delivering focus days to promote either sports events or healthy eating programmes	£250	Daily dance – dough disco	Resources will engage the children and lead to greater number of children
	Cover costs for staff organising new house system. House days planned in for year. Competition diary to be completed	£400	Greater understanding on importance of healthy diet Increased knowledge of world around them and important sporting events such as world cups and Olympics	Sustain house competitions with regular sporting activities
			Pupil voice on impact of new House system and competition	

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To enable pupils to develop core skills, such as verbal communication, time keeping, etc. To enable all pupils, regardless of ability/disability, to play an active role in PE. To raise pupils levels of self-esteem and confidence To improve the children's ability to deal with competitiveness, losing	Staff to plan for and give opportunities for all children to deliver leadership, coaching or officiating in lessons. Staffing for release of PE lead to attend Dudley 'Teach Meets' for PE Purchase of yoga mats for Kinetic letters Funding for Olympian/paralympian Resource and set up new	£600 £300 £250 £350 £300 £300	School sportsmark – Silver or Gold Staff questionnaire Pupil voice Reduced number of behavior incidents in competitive situations Increase resilience in class, increase communication between children and aid encouragement support of others	Ensure school maintains strong links with local schools to continue to participate in competitions. Ensure House days are planned in advance and build upon team cohesion , resilience and encouragement through competition Continue to develop

<p>and showing greater resilience and behaviour in lessons</p> <p>Support delivery of kinetic letters to improve core strength of all children</p>	<p>house competition</p> <p>EYFS outdoor area equipment</p>		<p>PE section of website</p>	<p>pupils skills in wider range sports</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To develop staff knowledge in a broad range of physical activity</p> <p>To enable teachers to develop and enhance their confidence and ability to deliver high quality PE lessons</p> <p>Specifically support the professional development and understanding in delivering Physical education for NQT in Year 4</p> <p>To deliver a broad range of after school clubs and competitive events</p> <p>Support given to site manager, Sports Governor link and behaviour manager in leading teams</p>	<p>Over a 7-8 week period, teachers team teach with specialist coaches and adapt planning for subsequent lessons. Joint assessment sessions to be planned. Feedback between coach and teacher to improve and enhance delivery of Physical Education</p> <p>This academic year support from specialist coach as detailed above has been placed in Year 4 and Reception for 2 full terms 1 term each in Year 2/4</p>	<p>£3900</p> <p>£250</p>	<p>Higher percentage of good and outstanding lesson observations.</p> <p>Improved confidence to deliver a wider range of sports/physical activity</p> <p>Improved confidence to assess in PE</p> <p>Improved confidence in wider range of sports to officiate and manage competitive teams when taking part in inter-school competitions</p>	<p>As children move up through school a higher level of attainment should be evident and we should have a higher % of sport leaders in curriculum and during break times.</p> <p>Sustainability through teacher retention and shared planning</p>

at competitive events Youth sports trust membership	Attend youth sports trust training sessions			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To generate and maintain enthusiasm and enjoyment in PE To develop pupils knowledge of a wider range of types of physical activity, leading to higher percentage of children attending after school clubs and local link sports clubs Swim England membership and resources	Gymnastics club and Key Stage 1 multi sports clubs. In response to pupil voice and to increase the % of girls and Reception –Yr 2 at extra-curricular clubs, the hiring of a sports coach to deliver multi sport to early years – year 2 for curricular support and extra-curricular.	£1310 £750 £2250	Greater % of children achieving 25metres by end key stage 2 and greater % having life saving skill by end of Key stage 2 Greater uptake at local link sports clubs	Greater investment in swimming will lead to less of a need for booster swimming in Year 6 as the children move up through the school Greater attainment gained through memberships at local sports clubs. Greater % of leaders in Key stage 2

<p>Greater % of children achieving 25metres by end key stage 2 and greater % having life saving skill by end of Key stage 2</p> <p>Establishment mini bus to attend more competitions and access more local facilities.</p>	<p>Chance to shine for year 1 and year 5 for full term</p> <p>Increase swimming lessons from 8 sessions last academic year to 48 sessions this academic year</p> <p>Additional Pool time and swimming sessions concentrated on targeted Year 6 pupils</p>			
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
				<p>33%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

To enable pupils to experience competitive games and situations on top of house system intra house competitions	Lease hire School Minibus and insurance	£4939	Attendance at a wider range of competitive fixtures and competitions	Ensure school maintains strong links with local schools to continue to participate in competitions.
To raise pupils levels of resilience and good sportsmanship	Hiring of Specialist coach to train pupils, work alongside stakeholders, organise and officiate competitive fixtures.	Already costed above £30	Sportsmark Gold/Silver	Continue to develop pupils skills in various sports to ensure participation possible.
To enable pupils be competitive as an individual or as part of a team	Affiliation with Stourbridge School Football League.	£25		Stakeholders who work alongside the coach will be trained in delivering extra curricular clubs and where appropriate and safe develop their officiating of competitive sports
	Attendance at Halesowen Athletics Competition	£20 £100		
	Affiliation to Dudley School Sports Association	£800		
	Attendance to any competitive event organised by Windsor Academy Trust			
	Staffing			