

Year 1 – Maths			
Term	Summer 2		
	Consolidation of all other topics (3 weeks)	- See all other objectives for coverage	
Topic	+/-x/divide Consolidation (1weeks)	- Solve problems involving addition and subtraction - Solve problems involving multiplication - Solve problem involving division	
	Consolidation on Time (1 week)	- Sequence events chronological order using language (e.g. before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening) - Recognise and use language relating to dates, including das of the week, weeks, months and years - Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times	
Topic	Measures (2 weeks)	- Capacity and volume (e.g. full/empty, more than, less than, half full, quarter) - Mass/weight (for example heavy/light, heavier than, lighter than - Lengths and heights (Long/short, longer, shorter, tall/short, double/half)	
	Place Value (2 weeks)	- Count to and across 100, forwards and backward, beginning with 0 or 1, or from any given number - Count, read and write numbers to 100 in numerals, count in multiples of twos, fives and tens - Given a number, identify one more and one less - Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least - Read and write numbers from 1 to 20 in numerals and words	
Topic	Consolidation (1 week)	- Solve problems involving multiplication - Solve problem involving division - Solvig problems involving fractions	
	Fractions (2 weeks)	- Recognise, find and name a half as one of two equal parts of an object, shape or quantity - Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity	
Topic	Multiplication & Division (3 weeks)	- Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher	
	Position & direction (1 week)	- Describe position, directions and movement, including whole, half, quarter and three – quarter turns.	
Topic	Time (1 week)	- Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times	
	Place Value (2 weeks)	- Count to and across 50, forwards and backward, beginning with 0 or 1, or from any given number - Count, read and write numbers to 50 in numerals, count in multiples of twos, fives and tens - Given a number, identify one more and one less - Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least - Read and write numbers from 1 to 20 in numerals and words	
Topic	Money (1 week)	- Recognise and know the value of different denomination s of coins and notes - Problem solve using addition and subtraction with different coins	
	Addition and Subtraction (3 weeks)	- Read, write and interpret mathematical statements involving addition (+), subtraction(-) and equals(=) signs - Represent and use number bonds and related subtractions facts within 20 - Add and subtract one-digit and two-digit numbers to 20, including zero - Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = * - 9$	
Topic	Shape (1 week)	- Recognise and name common 2-D and 3-D shapes - 2-D shapes (e.g rectangle (including squares), circles and triangles) - 3-D shapes (e.g. cuboids (including cubes), pyramid and spheres)	
	Measurement of time (1 week)	- Sequence events chronological order using language (e.g. before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening) - Recognise and use language relating to dates, including das of the week, weeks, months and years	
Topic	Addition and Subtraction (2 weeks)	- Read, write and interpret mathematical statements involving addition (+), subtraction(-) and equals(=) signs - Represent and use number bonds and related subtractions facts within 20 - Add and subtract one-digit and two-digit numbers to 20, including zero	
	Place Value (3 weeks)	- Count to and across 20, forwards and backward, beginning with 0 or 1, or from any given number - Count, read and write numbers to 20 in numerals, count in multiples of twos, fives and tens - Given a number, identify one more and one less - Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least - Read and write numbers from 1 to 20 in numerals and words	