	T						Year 1 – Maths										
Term	Term Autumn 1			Autumn 2			Spring 1			Spring 2		Summer 1		Summer 2			
Topic	Place Value (3 weeks)	Addition and Subtraction (2 weeks)	Money (1 week)	Shape (1 week)	Addition and Subtraction (3 weeks)	Measurement of time (1 week)	Place Value (2 weeks)	Time (1 week)	Position & direction (1 week)	Multiplication & Division (3 weeks)	Fractions (2 weeks)	Consolidation (1 week)	Place Value (2 weeks)	Capacity (1 week)	Consolidation on Time (1 week)	+/-/x/divide Consolidation (2 weeks)	Consolidation of all other topics (3 weeks)
					1 1 1 1	1 1						1 1 1	1 1 1 1		1 1 1	1 1 1	1
Objectives	Count to and across 20, forwards and backward, beginning with 0 or 1, or from any given number Count, read and write numbers to 20 in numerals, count in multiples of twos, fives and tens Given a number, identify one more and one less Identify and represent numbers using objects and pictorial representations including the number line, and use the language of, equal to, more than, less than (fewer), most, least Read and write numbers from 1 to 20 in numerals and words	Read, write and interpret mathematical statements involving addition (+), subtraction(-) and equals(=) signs Represent and use number bonds and related subtractions facts within 20 Add and subtract one-digit and two-digit numbers to 20, including zero	Recognise and know the value of different denomination s of coins and notes Problem solve using addition and subtraction with different coins	Recognise and name common 2-D and 3-D shapes 2-D shapes (e.g. rectangle (including squares), circles and triangles) 3-D shapes (e.g. cuboids (including cubes), pyramid and spheres)	Read, write and interpret mathematical statements involving addition (+), subtraction(-) and equals(=) signs Represent and use number bonds and related subtractions facts within 20 Add and subtract one-digit and two-digit numbers to 20, including zero Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7= * - 9	Sequence events chronological order using language (e.g. before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening) Recognise and use language relating to dates, including das of the week, weeks, months and years	Count to and across 50, forwards and backward, beginning with 0 or 1, or from any given number Count, read and write numbers to 50 in numerals, count in multiples of twos, fives and tens Given a number, identify one more and one less Identify and represent numbers using objects and pictorial representations including the number line, and use the language of, equal to, more than, less than (fewer), most, least Read and write numbers from 1 to 20 in numerals and words	Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times	Describe position, directions and movement, including whole, half, quarter and three – quarter turns.	Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher	Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity Recognise, find and name a half as one of two equal parts of an object, shape or quantity	Solve problems involving multiplication Solve problem involving division Solvig problems involving fractions	Count to and across 100, forwards and backward, beginning with 0 or 1, or from any given number Count, read and write numbers to 100 in numerals, count in multiples of twos, fives and tens Given a number, identify one more and one less Identify and represent numbers using objects and pictorial representations including the number line, and use the language of, equal to, more than, less than (fewer), most, least Read and write numbers from 1 to 20 in numerals and words	Capacity and volume (e.g. full/empty, more than, less than, half full, quarter) Capacity and volume	Sequence events chronological order using language (e.g. before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening) Recognise and use language relating to dates, including das of the week, weeks, months and years Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times	Solve problems involving addition and subtraction Solve problems involving multiplication Solve problem involving division	See all other objectives for coverage