**Humanities Content**

**Autumn Term – Victorian Toys**

**History – look at differences in toys. Put on a chronological timeline. Ask questions about toys and use historical vocabulary.**

**Geography –compare toys from around the world.**

**Spring Term – Flight**

**History – look at Frank Whittle and other significant people**

**Geography – use of maps of Europe and migrating birds.**

**Summer Term – ‘Get out of my Swamp.’**

**History – compare castles to their own house.**

**Geography – draw a route using geographical language.**

Year

1

**Homework**

Spellings

Reading

Power projects for each topic

**Parent Involvement**

Seasonal Inspire – making autumn things

Fairy Party at the end of the year

**Modern Language Content**

**Say good morning in different languages in the morning introduce a new one each term.**

**Creative Content**

**Art:** Record observations in sketch books; look at tone painting picture of teddy bear sculpt outdoor structure paint pictures of castles Jan Pienkowski discover impressionist artists

**DT:** Design, make and evaluate a toy, a rocket and a gingerbread man all linked to the topics.

**Cookery:**  Continue Caslon’s Cooking Program to improve use of cooking techniques and healthy eating habits

**Music:** Singing with Mrs Simpson and playing instruments.

**Visits and Enrichment**

Weston Park or Blists Hill Shropshire Autumn Term

Cosford Spring Term

Puzzlewood Summer Term

**PE Content**

Invasion Games football skills hand eye coordination

Dance – related to seasons

Gym – balancing skills and movement on different levels.

Indoor and outdoor ball games

**Science Content**

**Animals Including Humans – name common animals. Label your own body**

**Plants – name and describe basic structure of common garden plants and trees.**

**Everyday Materials – name everyday materials and describe physical properties.**

**Seasonal Changes – observe changes throughout the year and observe weather conditions.**

**Computing Content**

Create and de-bug programs

using logical reasoning and

understanding algorithms.

Recognise common uses of information technology.

Use technology safely.

**PHSE Content**

Health and Wellbeing

Relationships

The Wider World

**RE Content**

Why have signs of belonging?

Why is Divali celebrated?

Why is Christmas celebrated?

Why help others?

Why is Easter celebrated?

Why are babies baptised?

What is God like?