

Reception – Curriculum Overview from September 2022-23

	Autumn 1 People Who Help Us	Autumn 2 Time Travellers/ Machines and Me	Spring 1 Crazy Cultures	Spring 2 Fantasy and the World	Summer 1 Space Explorers	Summer 2 Under the Sea/Creepy Crawlies.
Communication, language/ specific vocabulary	Help people, helpful, police, ambulance, fire service, teachers, community, parents, work, jobs, support, save, ask, safety, call, emergency.	Time, past, present, future, time machine, transport, movements, inventions, discoveries, famous, change, machines, dig, engine.	World, earth, differences, similarities, aeroplane, boat, flag, food, clothes, faith, school, family, children.	The world, mystery, space, creatures, places, countries, area, imagination, dreams, dragons, unicorns.	Space, planets, rocket, explore, moon, travel, astronaut, craters, stars, solar system, space suit, comet, space dust, orbit, meteor, space station, telescope.	Fish, water, creatures, swim, submarine, anchor, boat, dive, diver, octopus, plankton, scales, pins, teeth, sharks, insect, spiders, habitat, flies, worms, lifecycle, butterfly.
English /Key texts	Ruby's worry (WS)- Adapted for needs of pupils during first half term regarding know skills and those that need to be taught. Text: A Great Big Cuddle	Sam and Dave Dig a Hole (WS) We're Going on a Bear Hunt (WS)	Handa's Surprise (WS) Anansi The Fire Bird The Musicians of Bremen Pink Is for Boys Dim Sum for Everyone This is How We Do It This is the way we Go To School Over the Hills and Far Away	Jack and Jelly Bean Stalk (WS)	Pigs Might Fly (WS) Whatever Next (used as Topical English lessons)	If Sharks Disappeared (WS) I Wanna Iguana (WS) Rainbow Fish (WS) A Hole in the Bottom of the Sea Local Safari
Essential Learning	There are emergency services. Who are our role models? Who can we ask/call if we need help? To know how to contact the emergency services. Our important information. There are different Jobs in society. How to keep safe.	What is time and how do we measure time. To learn about the past and what might in the future. What is the past/present/ future? What are artefacts and what do they tell us. Who were the important people of the past and how did they contribute to how we live now? What machines were invented that we still use today. How do they help us?	The world/earth and that it is round. That there are many different countries. Identify land and water. Similarities and differences between homes, school, families. How might they get there?	Children using their imagination to create fantasy stories. What is a fantasy? What is reality? Different fantasy stories. Mythical creatures-comparisons. Stories from around the world. Myths and legends.	That there is a solar system beyond earth. That people travel to space using a rocket. How a rocket works. What is gravity? What might you need to take to space? Fitness. Comparing living on Earth to life in space- How astronauts eat/sleep etc. Planets and their names.	Names some of the oceans. Land and sea comparisons. Floating and sinking. What creatures live in the sea and how are they adapted. How can we explore the ocean? Travel. What creepy crawlies live on land and their habitats. Lifecycles of a butterfly.
Science	Light and sound	Growth and change	Floating and sinking	Plants	Space	Animals including humans
Diversity and Equality	Dogs don't do ballet	10,000 Dresses It's OK to be Different	My Granny is a Pirate. The Paperback Princess Welcome to Our World	Rosie Revere, Engineer by Andrea Beaty	Read <i>Jazz Age Josephine</i> by Jonah Winter Look Up	Tyrannosaurus Drip

PSHE/RSE	Personal, road and online safety	Growing up, changes and hygiene	Respect and valuing difference/diversity	Mindfulness and good habits	Relationships, positive interactions and bullying	Physical health and healthy choices
Learning Through Nature	National Outdoor Curriculum pgs 16-21 English: Senses	National Outdoor Curriculum pgs 44-57 Maths: Shapes	National Outdoor Curriculum pgs 184-197 DT: Structures	National Outdoor Curriculum pgs 212-225 Music: Body percussion	National Outdoor Curriculum pgs 142-155 History: Neil Armstrong	Outdoor Cooking
Experiences and Enrichment	Police person visit Fire service visit Role play calling 999 First Aid RNLI	Links to secondary school Robots Dismantle some old machines/vacuum Visit to Black Country Museum	Augmented reality/virtual reality visits to other countries. Chinese New Year Foods from different cultures Visitors from different cultures linked to pupils in class. Visits to contrasting town/mosque/temples.	Dress up day – fantasy creature.	Planetarium at Think Tank Making own rockets. Build own solar system	Sealife Centre Bug Hunt Bug Hotel Class fish Fishmonger Farm to Fork (Tesco/Asda)
French	Nursery Rhymes		Les Salutations		Colours and Numbers 1 – 10	
	<ul style="list-style-type: none"> - will absorb and use language they hear around them in their community and culture -Appreciate traditional short stories and fairy tales. -Learn to repeat and reproduce the language I hear. -Be able to identify written versions of the words I hear. -Includes everyday literacy artefacts in play e.g. labels, signs 		<ul style="list-style-type: none"> - will absorb and use language they hear around them in their community and culture -Learn to repeat and reproduce the language I hear. - Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words -Be able to identify written versions of the words I hear. -Includes everyday literacy artefacts in play e.g. labels, signs 		<ul style="list-style-type: none"> - will absorb and use language they hear around them in their community and culture -Learn to repeat and reproduce the language I hear. - Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words -Be able to identify written versions of the words I hear. -Includes everyday literacy artefacts in play e.g. labels, signs 	