



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Increased amount of lessons observed in PE are graded good</li> <li>- Teacher self-audit shows increased confidence in delivering PE</li> <li>- Increased number of children accessing out of hours clubs</li> <li>- Much improved attendance at competitive fixtures</li> <li>- Increased links to clubs</li> </ul>	<ul style="list-style-type: none"> <li>- School should be now be planning to reduce the number of hours provided by external coach</li> <li>- Self-assess new members of staff confidence and delivery</li> <li>- Increase number of PE lessons observed as outstanding</li> <li>- Increase PE hours to 2 hours a week to attend Sports Mark Gold</li> <li>- Increase range of sports delivered during curriculum and out of hours clubs</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	37%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have	Yes/No

you used it in this way?	
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\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £17,730	Date Updated: 16 March 2018		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 19%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To generate and maintain enthusiasm and enjoyment in PE	Support and involve the least active children by extending school sports clubs, holiday clubs and Change4Life clubs.	£500	Pupil voice	The increase numbers at extra-curricular clubs and change for life clubs will improve the children's attitude to developing and maintain a love of PE and healthy lifestyle.
To promote the importance of a positive attitude to health, fitness and hygiene in an active lifestyle	Support breakfast club with more varied equipment for morning activity sessions (change4life)	£150	Increased attendance at breakfast club Targeted pupils attend breakfast club	
Embed daily mile	Whole school healthy eating programme to support current cooking programme. See food dudes/ <a href="http://www.phunkyfoods.co.uk">www.phunkyfoods.co.uk</a>	Nil	A more active breakfast club Daily mile from all classes everyday	
	Eatlikeachamp	Nil	Increase % of children in Year 6 achieving 25 meters and competency in 3 strokes	
	Daily mile all classes everyday	£2714		This will in turn make them more likely to make healthy lifestyle choices and engage in more physical activity. Targeted of pupils in Year 3 using non-sports premium funds should start to develop our children as swimmers at a younger

	Additional Pool time and swimming sessions concentrated on targeted Year 6 pupils			age
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 13%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To enable pupils to develop core skills, such as verbal communication, time keeping, etc.	Staff to plan for and give opportunities for all children to deliver leadership, coaching or officiating in lessons	Nil	School sportsmark – Silver or Gold	Ensure school maintains strong links with local schools to continue to participate in competitions.  Continue to develop pupils skills in wider range sports to ensure highest participation possible.  Build on link with Woodfield for enrichment activities
To enable all pupils, regardless of ability/ disability, to play an active role in PE.	Staffing for release of PE lead to attend Dudley ‘Teach Meets’ for PE	£250	Staff questionnaire Pupil voice	
To raise pupils levels of self-esteem and confidence	Replacement of and purchase of PE equipment.	£600	PE display board PE section of website	
	Funding for Olympian/paralympian	£250	Reward trips to Woodfield	
	Use of external venue Woodfield for enrichment activities	TBC		
		£1060		

	EYFS outdoor area equipment			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To develop pupils knowledge of a range of types of physical activity, their principles and related vocabulary</p> <p>To enable teachers to develop and enhance their confidence and ability to deliver high quality PE lessons. Leading to higher percentage of good and outstanding lesson observations.</p> <p>To develop the fitness, co-ordination, control and range of movement of pupils</p> <p>To enable pupils to understand and use safe practice and fully understand its importance in PE</p>	<p>Hiring specialist, qualified sports coaches to work alongside and up skill teachers when teaching PE.</p> <p>Over a 7-8 week period, teachers team teach with specialist coaches and adapt planning for subsequent lessons. Joint assessment sessions to be planned. Feedback between coach and teacher to improve and enhance delivery of Physical Education</p> <p>This academic year our sports coach will work directly with Reception, Year 3,4 and 6.</p> <p>This continues the rolling program to ensure all staff have link with sports coach over a 24 month period</p>	<p>£4940</p> <p>Your Sport Curriculum support</p>	<p>Year group planning folders</p> <p>Working relationship between coaches and teachers</p> <p>Observations of teaching and learning.</p> <p>Staff Questionnaires</p> <p>Pupil voice</p> <p>Coach questionnaires</p> <p>% of pupils achieving end of Key Stage attainment targets</p>	<p>Using specialist sports coaches to up skill teachers.</p> <p>Cascade up-skilling of teachers to teaching assistant and other stakeholders such as parent helpers, behaviour support mentor and site manager.</p> <p>As children move up through school a higher level of attainment should be evident and we should have a higher % of sport leaders in curriculum and during break times.</p>



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<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				16%

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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<p>To generate and maintain enthusiasm and enjoyment in PE</p> <p>To develop pupils knowledge of a range of types of physical activity, their principles and related vocabulary</p>	Dance club and Key Stage 1 multi sports clubs. In response to pupil voice and to increase the % of girls and Year1+ 2 at extra-curricular clubs, the hiring of a dance teacher for curricular support and extra-curricular.	£620	<p>Increase in participation at afterschool clubs and lunch time training sessions timetabled in preparation for competitive events</p> <p>Greater number of children joining link clubs and other local sports clubs</p>	
	Girls cricket club X 12 sessions	£600		
	Tennis coach for two classes for a term (Summer)	£250		
	Archery half days	£1200		
	Develop a partnership with Woodfield school and 'A sporting Chance' to activities based around the			

	area of Outdoor education, specifically climbing walls, skiing and JAS program.			
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<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 22%
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School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To enable pupils to acquire and develop a wide range of personal qualities such as perseverance, interdependence and good sportsmanship</p> <p>To raise pupils levels of self---esteem and confidence</p> <p>To enable pupils to work well, whether as an individual or as part of a team</p>	<p>Lease hire School Minibus and insurance</p> <p>Hiring of Specialist coach to train pupils, work alongside stakeholders, organise and officiate competitive fixtures.</p> <p>Affiliation with Stourbridge School Football League.</p> <p>Attendance at Halesowen Athletics Competition</p>	<p>Lease - £2279.58</p> <p>Insurance - £700</p> <p>£950</p> <p>£25</p> <p>£25</p> <p>£25</p>	<p>Attendance at a wider range of competitive fixtures and competitions</p> <p>Sportsmark Gold/Silver</p> <p>After-school clubs and lunch time training sessions timetabled in preparation for competitive events</p>	<p>Ensure school maintains strong links with local schools to continue to participate in competitions.</p> <p>Continue to develop pupils skills in various sports to ensure participation possible.</p> <p>Stakeholders who work alongside the coach will be trained in delivering extra curricular clubs and where appropriate and</p>

	<p>Affiliation to Dudley School Sports Association</p> <p>Attendance to any competitive event organised by Windsor Academy Trust</p> <p>Travel to and from competitions – only when it is impossible to acquire a minibus or transport from a partner school’s minibus.</p> <p>Staffing for participation in inter school competitions for Tag Rugby and Athletics.</p>	<p>£12 per event</p> <p>£350</p> <p>£240</p>		<p>safe develop their officiating of competitive sports.</p>
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