

Caslon Primary Community School

Prevent Risk Assessment 2020-21

Under the Prevent Duty, all specified bodies, including schools, colleges and universities are required, in the exercise of their functions, to have 'due regard for the need to prevent people being drawn into terrorism'. The legislation sets out that schools must assess the risk of children being drawn into terrorism, and that this assessment should be based on 'an understanding, shared with partners, of the potential risk in the local area'. It will be necessary for schools to develop an action plan outlining how identified risks will be addressed. This Prevent Action Plan Template has been developed to assist schools in doing so by providing some suggested risk areas and proposed actions.

School:	Caslon Primary Community School
Safeguarding Lead:	T.Wagstaff
Date of assessment:	September 2020
Date of Review:	September 2021

Risk	What this means	Proposed Actions	Staff Responsible	Planned Completion date
Assess the risk of children being drawn into terrorism	Staff can demonstrate a general understanding of the risks affecting children and young children	Familiarise staff with the school's safeguarding policy and radicalisation and the Channel process are included within it. Staff training around the policy. Make staff aware of the implications of the Prevent duty in schools. All staff to read Keeping children safe in Education 2020	TW/LHG	Autumn 2020
	Staff can identify individual children who may be at risk of radicalisation and how to support them	Staff attended WRAP training Summer 2018 and will complete again in Spring 2021 and feel comfortable identifying the signs that someone may be being radicalised.	TW	Spring 2021
	There is a clear procedure in place for protecting children at risk of radicalisation.	All staff have read the Safeguarding policy which includes a statement regarding the school's prevent duty. All have completed online training and ad-hoc safeguarding tests including on PREVENT.	All staff	Autumn 2020
	The school has identified a prevent lead	All staff know who the prevent lead is and that this person acts as a source of advice and support.	All Staff	Autumn 2020
Prohibit extremist speakers in the school	The school exercises due diligence in relation to requests from external speakers	Request an outline of what the speaker intends to cover. Research the person/organisation to establish whether they	LHG/TW	Continuous

	and organisations using the school's premises.	have demonstrated extreme views/actions. Deny permission for people/organisations to use school premises if they have links to extreme groups or movements. Provide justification for decisions in writing.		
Working in Partnership	Staff record and report concerns on C-poms in line with existing policy and procedures	All staff record and report concerns onto C-poms.	All staff	Continuous
	The prevent lead makes appropriate referrals to other agencies including the Multi Agency Safeguarding Hub (MASH) and the Channel Panel.	Records of referrals stored on C-poms. Referrals are followed up appropriately.	TW	Continuous
Staff training Will equip staff to identify children at risk of being drawn into terrorism and to challenge ideas.	Assess the training needs of staff in the light of the school's assessment of the risk to pupil's at school being drawn into terrorism.	Ensure that the designated safeguarding lead undertakes WRAP training. Ensure the DSL is able to provide advice and support to other members of staff on protecting children from risk of radicalisation. Staff have completed WRAP training.	TW	Continuous
	Newly qualified teachers may have limited understanding	All NQTS to receive WRAP training	TW	As required
ICT - to ensure that children are safe from terrorist and extremist material when accessing the internet in school	Internet filters in place and internet usage is monitored by E-safe who sends alerts if anything worrying is searched or typed	Ensure firewalls and online security measures are in place to ensure that pupils cannot access extremist or inappropriate content. Where websites, such as YouTube, are	DGFL/GH/TW/LHG	Continuous

	into the computer.	permitted for the purpose of learning, but are used by pupils to access inappropriate material, staff are aware of how to respond to this, and how to report and extremist content encountered.		
Building children's resilience to radicalisation by ensuring children have a safe environment in which to discuss controversial topics	Pupils develop knowledge, skills and understanding to prepare them to play a full and active part in society.	Through PSHE and other curriculum activities, pupils are able to explore political, religious and social issues. Pupils are taught about diversity in the U.K and British Values.	LHG/CW/LV	Continuous