

Nursery – Curriculum Overview 2023-24

	Autumn 1 Our School in the Middle of our Street	Autumn 2 Get Moving/Builders and Fixers	Spring 1 Let's Investigate	Spring 2 Keeping Healthy/Senses	Summer 1 Down in the Jungle	Summer 2 Let's All Go on a Summer Holiday
Communication, language/specific vocabulary	<u>Street</u> , <u>home</u> , <u>school</u> , <u>environment</u> , <u>map</u> , <u>ourselves</u> , <u>route</u> , <u>Halesowen</u> , <u>community</u> , <u>families</u> , <u>mother</u> , <u>father</u> , <u>siblings</u> , <u>neighbours</u> , <u>numbers</u> , <u>bungalow</u> , <u>flat</u> , <u>terrace</u> , <u>detached</u> , <u>semi-detached</u> , <u>garden</u> , <u>bedrooms</u> , <u>pets</u>	<u>Exercise</u> , <u>heart</u> , <u>blood</u> , <u>oxygen</u> , <u>fitness</u> , <u>yoga</u> , <u>stretch</u> , <u>move</u> , <u>run</u> , <u>walk</u> , <u>jog</u> , <u>body</u> , <u>balance</u> , <u>build</u> , <u>fix</u> , <u>construct</u> , <u>construction</u> , <u>bricks</u> , <u>teamwork</u> , <u>tools</u> , <u>towers</u> , <u>buildings</u> , <u>pipes</u> , <u>blocks</u> , <u>lego</u> , <u>tall</u> , <u>short</u> , <u>big</u> , <u>small</u> , <u>long</u>	<u>ocean</u> , <u>sea</u> , <u>farm</u> , <u>countryside</u> , <u>polar</u> , <u>space</u> , <u>explore</u> , <u>investigate</u> , <u>experiment</u> , <u>environment</u> , <u>minibeast</u> , <u>seasons</u> , <u>winter</u> , <u>spring</u> , <u>autumn</u> , <u>weather</u> , <u>outdoors</u> , <u>forest</u> , <u>school</u> , <u>planets</u> , <u>nature</u> , <u>growth</u> , <u>change</u> , <u>lifecycles</u>	<u>Healthy</u> , <u>eating</u> , <u>fruit</u> , <u>vegetables</u> , <u>clean</u> , <u>teeth</u> , <u>smell</u> , <u>hear</u> , <u>taste</u> , <u>touch</u> , <u>sight</u> , <u>ears</u> , <u>eyes</u> , <u>mouth</u> , <u>nose</u> , <u>dentist</u> , <u>doctor</u> , <u>nurse</u> , <u>family</u>	jungle, rainforest, hot, canopy, water, trees, tent, crocodile, monkey, chimpanzee, elephant, tiger, parrots, snake, spiders, tree frog, tropical, humid, anteater, iguana, sloth, lemur, giraffe	<u>holiday</u> , <u>travel</u> , <u>beach</u> , <u>transport</u> , <u>Seaside</u> , <u>Shell</u> , <u>Crab</u> , <u>Sand</u> , <u>Destination</u> , <u>Passports</u> , <u>Postcards</u> , <u>Luggage</u> , <u>England</u> , <u>Abroad</u> , <u>Journey</u> , <u>Sun</u> , <u>Sun Hat</u> , <u>Safety</u> , <u>Aeroplane</u> , <u>Sandcastle</u> , <u>Train</u> , <u>Bus</u> , <u>Car</u> , <u>Weather</u> , <u>Hot</u> , <u>Cool</u>
English /Key texts	<u>We're All Welcome Here</u> <u>Monkey Puzzle</u> <u>We Are Family</u> <u>The Smeds and the Smoes</u> <u>Fairy-tales: Goldilocks</u> , <u>Cinderella</u> <u>In Every House on Every Street</u>	<u>Bob the Builder</u> <u>What We'll Build</u> <u>If You're Happy and You Know It</u> <u>Jack and the Beanstalk</u> <u>3 Little Pigs</u>	<u>Whatever Next</u> <u>Edward and the Rocketship</u> <u>The Tiny Seed</u> <u>Lost and Found</u> <u>All About Minibeasts</u> <u>The Very Hungry Caterpillar</u>	<u>Handa's Surprise</u> <u>Tiger Who Came to Tea</u> <u>Alan's Teeth</u> <u>Peppa Goes to the Dentist</u> <u>People Who Help Us</u>	Jungle Book Tarzan We're Going on a Lion Hunt The Mixed up Chameleon Little Red and the Hungry Lion Giraffes Can't Dance A Greedy Zebra Animal Boogie	<u>Peppa Goes to the Beach</u> <u>Going on a Bear Hunt</u> <u>Alfie on Holiday</u> <u>Sophie and Tom at the</u> <u>Seaside</u> <u>Sally and the Limpet</u> <u>Summer Days and Nights</u> <u>What the Ladybird Heard</u> <u>on Holiday</u>
Essential Learning	<u>Who is in my family?</u> <u>Where do I live?</u> <u>What do I do school?</u> <u>What types of houses are there?</u> <u>What's in my immediate area?</u> <u>Routines of the Day</u>	<u>How do we fix things?</u> <u>How to stay fit?</u> <u>What happens to my body during</u> <u>exercise?</u> <u>Why do we stay fit?</u> <u>What materials can we use to</u> <u>build?</u> <u>How do we make things?</u> <u>The role of builders (Who)</u>	<u>What is an explorer?</u> <u>What are seasons and what's the</u> <u>difference?</u> <u>What different environments are</u> <u>there?</u> <u>What minibeast can I see?</u> <u>How do things grow?</u> <u>Difference in animals</u> <u>Where do creatures live?</u>	<u>Who helps us stay healthy?</u> <u>How can we stay healthy?</u> <u>How do we use our senses?</u> <u>Types of healthy</u> <u>foods/textures</u> <u>Keeping teeth clean</u> <u>How to wash hands</u> <u>(cleanliness)</u> <u>Knowing about 5 a day</u>	What a jungle is. Some animals live in a jungle. That a jungle is hot, has rain/storms. The presence of water. What might they need in a jungle?	<u>Features of a Beach</u> <u>Keeping Safe in the Sun</u> <u>Ways we can</u> <u>travel/transport</u> <u>Difference between</u> <u>Countries</u> <u>Destinations around the</u> <u>World</u> <u>How to prepare for a</u> <u>holiday</u>
Diversity and Equality	<u>The Family Book</u> Love makes a family	<u>It's Okay to be Different</u>	<u>Rainbow Street</u>	<u>10,000 Dresses</u>	<u>Giraffes Can't Dance</u>	Not Like Others

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Experiences and Enrichment	PCSO visit Local area walk/minibus tour of local area	Think Tank – construction site and lego. Visiting builder/architect Sports coach/yoga School nurse/first aid and keeping healthy	Visiting scientist Making slime Insect Lore: Butterfly Eggs/chicks Bug hotels Bug hunting	Visiting dentist/doctor/optician. Market role play. 360 play, Redditch	Zoo visit (Chester/Dudley) Animal man.	Cosford/Coventry Airport Travel Agent role play area.
Learning Through Nature	Bug Hunt Shelter building Campfire and cooking x 2 Plant/Tree identification Texture rubbings Planting winter vegetables/bulbs/harvesting Gardening Free play Potions Fairy gardens Mud kitchen		Bug Hunt Shelter building Campfire and cooking x 2 Plant/Tree identification Tree folk Planting seeds Gardening Free play Potions Fairy houses Mud kitchen		Bug Hunt Shelter building Campfire and cooking x 2 Flower identification Nature pictures Cutting and pressing flowers Gardening Free play Potions Fairy houses Mud kitchen	
French	Key words: Bon jour, Au Revoir, Ecoutez, Merci Key Nursery Rhyme: Petite Etoile - Shows interest in play with sounds, songs and rhymes - will absorb and use language they hear around them in their community and culture -Learn to repeat and reproduce the language I hear: - Builds up vocabulary that reflects the breadth of their experiences	Key words: Bon jour, Au Revoir, Ecoutez, Merci Key Nursery Rhyme: Les Petits Poussins - Shows interest in play with sounds, songs and rhymes - will absorb and use language they hear around them in their community and culture -Learn to repeat and reproduce the language I hear: - Builds up vocabulary that reflects the breadth of their experiences	Key Words: rouge, jaune, bleu, vert, rose Key Nursery Rhyme: Le Vieux MacDonald - Shows interest in play with sounds, songs and rhymes - will absorb and use language they hear around them in their community and culture -Learn to repeat and reproduce the language I hear: - Builds up vocabulary that reflects the breadth of their experiences - Knows and recognises information can be relayed through signs and symbols in various forms	Key Words: rouge, jaune, bleu, vert, rose Key Nursery Rhyme: Un Éléphant Se Balançait - - Shows interest in play with sounds, songs and rhymes - will absorb and use language they hear around them in their community and culture -Learn to repeat and reproduce the language I hear: - Builds up vocabulary that reflects the breadth of their experiences - Knows and recognises information can be relayed through signs and symbols in various forms	Key Words: Un, deux, trois, quatre, cinq Key Nursery Rhyme: L'araignée Gypsy - Shows interest in play with sounds, songs and rhymes - will absorb and use language they hear around them in their community and culture -Learn to repeat and reproduce the language I hear: - Builds up vocabulary that reflects the breadth of their experiences - Knows and recognises information can be relayed	Key word: Un, deux, trois, quatre, cinq Key Nursery Rhyme: Les Roues De L'autobus - Shows interest in play with sounds, songs and rhymes - will absorb and use language they hear around them in their community and culture -Learn to repeat and reproduce the language I hear: - Builds up vocabulary that reflects the breadth of their experiences - Knows and recognises information can be relayed

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