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| **Nursery – Curriculum Overview 2022-23** | | | | | | | | | |
|  | **Autumn 1**  Our School in the Middle of our Street | **Autumn 2**  Get Moving/Builders and Fixers | | **Spring 1**  Let’s Investigate | | **Spring 2**  Keeping Healthy/Senses | **Summer 1**  Down in the Jungle | | **Summer 2**  Let’s All Go on a Summer Holiday |
| **Communication, language/specific vocabulary** | Street, home, school, environment, map, ourselves, route, Halesowen, community, families, mother, father, siblings, neighbours, numbers, bungalow, flat, terrace, detached, semi-detached, garden, bedrooms, pets | Exercise, heart, blood, oxygen, fitness, yoga, stretch, move, run, walk, jog, body, balance, build, fix, construct, construction, bricks, teamwork, tools, towers, buildings, pipes, blocks, lego, tall, short, big, small, long | | ocean, sea, farm, countryside, polar, space, explore, investigate, experiment, environment, minibeast, seasons, winter, spring, autumn, weather, outdoors, forest school, planets, nature, growth, change, lifecycles | | Healthy, eating, fruit, vegetables, clean, teeth, smell, hear, taste, touch, sight, ears, eyes, mouth, nose, dentist, doctor, nurse, family | jungle, rainforest, hot, canopy, water, trees, tent, crocodile, monkey, chimpanzee, elephant, tiger, parrots, snake, spiders, tree frog, tropical, humid, anteater, iguana, sloth, lemur, giraffe | | holiday, travel, beach, transport, Seaside, Shell, Crab, Sand, Destination, Passports, Postcards, Luggage, England, Abroad, Journey, Sun, Sun Hat, Safety, Aeroplane, Sandcastle, Train, Bus, Car, Weather, Hot, Cool |
| **English /Key texts** | We’re All Welcome Here  Monkey Puzzle  We Are Family  The Smeds and the Smoos  Fairy-tales; Goldilocks, Cinderella  In Every House on Every Street | Bob the Builder  What We’ll Build  If You’re Happy and You Know It  Jack and the Beanstalk  3 Little Pigs | | Whatever Next  Edward and the Rocketship  The Tiny Seed  Lost and Found  All About Minibeasts  The Very Hungry Caterpillar | | Handa’s Surprise  Tiger Who Came to Tea  Alan’s Teeth  Peppa Goes to the Dentist  People Who Help Us | Jungle Book  Tarzan  We’re Going on a Lion Hunt  The Mixed up Chameleon  Little Red and the Hungry Lion  Giraffes Can’t Dance  A Greedy Zebra  Animal Boogie | | Peppa Goes to the Beach  Going on a Bear Hunt  Alfie on Holiday  Sophie and Tom at the Seaside  Sally and the Limpet  Summer Days and Nights  What the Ladybird Heard on Holiday |
| **Essential Learning** | Who is in my family?  Where do I live?  What do I do school?  What types of houses are there?  What’s in my immediate area?  Routines of the Day | How do we fix things?  How to stay fit?  What happens to my body during exercise?  Why do we stay fit?  What materials can we use to build?  How do we make things?  The role of builders (Who) | | What is an explorer?  What are seasons and what’s the difference?  What different environments are there?  What minibeast can I see?  How do things grow?  Difference in animals  Where do creatures live? | | Who helps us stay healthy?  How can we stay healthy?  How do we use our senses?  Types of healthy foods/textures  Keeping teeth clean  How to wash hands (cleanliness)  Knowing about 5 a day | What a jungle is.  Some animals live in a jungle.  That a jungle is hot, has rain/storms.  The presence of water.  What might they need in a jungle? | | Features of a Beach  Keeping Safe in the Sun  Ways we can travel/transport  Difference between Countries  Destinations around the World  How to prepare for a holiday |
| **Diversity and Equality** | The Family Book  Love makes a family | It’s Okay to be Different | | Rainbow Street | | 10,000 Dresses | Giraffes Can’t Dance | | Not Like Others |
| **Experiences and Enrichment** | PCSO visit  Local area walk/minibus tour of local area | Think Tank – construction site and lego.  Visiting builder/architect  Sports coach/yoga  School nurse/first aid and keeping healthy | | Visiting scientist  Making slime  Insect Lore: Butterfly  Eggs/chicks  Bug hotels  Big hunting | | Visiting dentist/doctor/optician.  Market role play.  360 play, Redditch | Zoo visit (Chester/Dudley)  Animal man. | | Cosford/Coventry Airport  Travel Agent role play area. |
| **Learning Through Nature** | Bug Hunt  Shelter building  Campfire and cooking x 2  Plant/Tree identification  Texture rubbings  Planting winter vegetables/bulbs/harvesting  Gardening  Free play  Potions  Fairy gardens  Mud kitchen | | | Bug Hunt  Shelter building  Campfire and cooking x 2  Plant/Tree identification  Tree folk  Planting seeds  Gardening  Free play  Potions  Fairy houses  Mud kitchen | | | Bug Hunt  Shelter building  Campfire and cooking x 2  Flower identification  Nature pictures  Cutting and pressing flowers  Gardening  Free play  Potions  Fairy houses  Mud kitchen | | |
| **French** | Key words:  **Bonjour, Au Revouir, Ecoutez, Merci**  Key Nursery Rhyme:  Petite Etoile  - Shows interest in play with sounds, songs and rhymes  - will absorb and use language they hear around them in their community and culture  -Learn to repeat and reproduce the language I hear:  - Builds up vocabulary that reflects the breadth of their experiences | | Key words:  **Bonjour, Au Revouir, Ecoutez, Merci**  Key Nursery Rhyme:  Les Petits Poussins  - Shows interest in play with sounds, songs and rhymes  - will absorb and use language they hear around them in their community and culture  -Learn to repeat and reproduce the language I hear:  - Builds up vocabulary that reflects the breadth of their experiences | Key Words:  **rouge, jaune, bleu, vert, rose**  Key Nursery Rhyme:  Le Vieux MacDonald  - Shows interest in play with sounds, songs and rhymes  - will absorb and use language they hear around them in their community and culture  -Learn to repeat and reproduce the language I hear:  - Builds up vocabulary that reflects the breadth of their experiences  - Knows and recognises information can be relayed through signs and symbols in various forms | Key Words:  **rouge, jaune, bleu, vert, rose**  Key Nursery Rhyme:  Un Éléphant Se Balançait  - - Shows interest in play with sounds, songs and rhymes  - will absorb and use language they hear around them in their community and culture  -Learn to repeat and reproduce the language I hear:  - Builds up vocabulary that reflects the breadth of their experiences  - Knows and recognises information can be relayed through signs and symbols in various forms | | Key Words:  **Un, deux, trois, quatre, cinq**  Key Nursery Rhyme:  L'araignée Gypsy  - Shows interest in play with sounds, songs and rhymes  - will absorb and use language they hear around them in their community and culture  -Learn to repeat and reproduce the language I hear:  - Builds up vocabulary that reflects the breadth of their experiences  - Knows and recognises information can be relayed through signs and symbols in various forms | Key word:  **Un, deux, trois, quatre, cinq**  Key Nursery Rhyme:  Les Roues De L'autobus  - Shows interest in play with sounds, songs and rhymes  - will absorb and use language they hear around them in their community and culture  -Learn to repeat and reproduce the language I hear:  - Builds up vocabulary that reflects the breadth of their experiences  - Knows and recognises information can be relayed through signs and symbols in various forms | |