

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 0
Total amount allocated for 2020/21	£ 17,720
How much (if any) do you intend to carry over from this total fund into 2021/22?	£
Total amount allocated for 2021/22	£ Currently unavailable but confirmed funding will go ahead 2021-2022 on June 7 <sup>th</sup> 2021
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.	Currently unable to assess reliably
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	% Currently unable to assess reliably
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	% Currently unable to assess reliably
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	% Currently unable to assess reliably

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year: 2020/21</b>		<b>Total fund allocated: £17,720</b>		<b>Date Updated: 31/7/21</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 10%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Active Playtime' – since restructure of dinner time supervisors to Teaching Assistants monitoring all dinner times a more active lunchtime for all children. Each class to have their own active play resource bag	Provision of play and sport equipment  Replace used/broken/tired equipment  Daily mile or other active 30 activity to be embedded such as Daily dance – dough disco – Cosmic Yoga	£6 X Class kit bags £85 = £510 And xl sensory bag £230  £500 for replacement kit  40x Yoga mat -Maude sports £16.60 each = £664	Increase in activity and play at lunch times leading to more active lives and children collaborating more  Introduction of daily exercise sessions 20 mins within curriculum time  Introduction of daily mindfulness sessions -  Daily mile or other active 30 activity to be embedded such as Daily dance – dough disco – Cosmic Yoga – classroom yoga -chair yoga – kinetic letters core strength building	Each class to have an activity bag for Autumn Term  Use exercise sessions to build toward 'Race for Life' 10k for KS 2 and 5k for KS 1  Resources will engage the children and lead to greater number of children participating	

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 10 %
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To promote the importance of a positive attitude to health, fitness and hygiene in an active lifestyle</p> <p>To improve the children's ability to deal with competitiveness, losing and showing greater resilience and behaviour in lessons. Increase amount of mental health,well being, mindfulness sessions.</p>	<p>Supporting sips in delivering focus days to promote healthy eating programmes</p> <p>Daily exercise programme in addition to break times and in addition to PE lessons when allowed due to Covid restrictions</p> <p>Equipment for each class do to no sharing equipment – Covid</p> <p>Cosmic kids Yoga sessions</p> <p>Purchase of mindfulness resources</p> <p>Purchase more equipment to avoid sharing</p> <p>GH/KH – nurture group to enhance self esteem and confidence through group and small group play activities – time/resources</p> <p>Play therapy for targeted children</p>	<p>£1700</p>	<p>Positive feedback from children, staff and parents/carers. Increase attendance of school dinners taken form non PP children</p> <p>Reduced number of behavior incidents in competitive situations</p> <p>Increase resilience in class, increase communication between children and aid encouragement support of others</p> <p>Increase in attendance , confidence and self esteem in GH target group</p>	<p>Reduced number of behavior incidents in competitive situations</p> <p>Increase resilience in class, increase communication between children and aid encouragement support of others</p> <p>Increase in attendance , confidence and self esteem in GH target group</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				22%
Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
<p>To develop staff knowledge in a broad range of physical activity -staff confidence audit</p> <p>To enable teachers to develop their confidence and ability to deliver safely inline with Gov guidance in relation to Covid</p> <p>Support given to site manager and behaviour manager in leading teams at competitive events</p> <p>Youth sports trust membership</p> <p>Management and monitoring of National .GOV guidance for PESSPA in school inline with Covid guidance</p> <p>Management and monitoring of National guidance for PESSPA in school inline with specific sports governing body Covid guidance</p>	<p>Chance to Shine planned for two terms, only one a term received due to Covid – two years groups</p> <p>Release of PE lead to deliver CPD sessions and Covid risk assessment created and shared with staff</p> <p>Increase of equipment to each class for Physical Education and Physical Activity in break times and curriculum planned 'exercise sessions'</p> <p>Purchase and sharing of 100 socially distance sports games and activities</p> <p>Over a 7-8 week period, teachers team teach with specialist coaches and adapt planning for subsequent lessons. Joint assessment sessions to be planned. Feedback between coach and teacher to improve and enhance delivery of Physical Education. PLANNED BUT NOT DELIVERED DUE TO COVID.</p>	<p>£3900 – release PE lead and specialist coach team teach not delivered due to Covid restrictions</p> <p>Part spend for PE lead release – Covid risk assessment and staff guidance sessions in weekly meetings</p> <p>Part spend for Chance to shine</p>	<p>Positive feedback from children, staff and parents/carers</p> <p>Increase in percentage of children working at or above age expectations in PE</p> <p>Introduction of new sports to extend the range of activities.</p> <p>Improved confidence in wider range of sports to officiate and manage competitive teams when taking part in inter-school competitions</p> <p>Higher percentage of good and outstanding lesson observations.</p>	<p>As children move up through school a higher level of attainment should be evident and we should have a higher % of sport leaders in curriculum and during break times.</p> <p>Sustainability through teacher retention and shared planning</p> <p>Keep planning and resources for future use</p> <p>Share ideas with other colleagues at staff meeting.</p> <p>Staff meetings to ensure delivery of Physical activities and Physical Education is inline with National Covid Guidance.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To generate and maintain enthusiasm and enjoyment in PE – to improve physical fitness and mental well being</p> <p>To develop pupils knowledge of a wider range of types of physical activity, leading to higher percentage of children attending after school clubs and local link sports clubs</p> <p>Trainig of second Forest School member of staff to implement ' Learning through nature' to every class weekly in academic Year 2021-2022</p> <p>Swim England membership and resources</p> <p>Establishment minibus to facilitate travel to swimming</p> <p>National School Sports Week from Home 2020</p>	<p>Daily mindfulness sessions, class yoga, exercise session (in addition to break and lunch times)</p> <p>Purchase of mindfulness diaries, yoga mats, class activity sets.</p> <p>Catch up swimming sessions for Year 6.</p>	<p>£2700</p> <p>£450</p> <p>£2250</p>	<p>Increase in percentage of children working at or above age expectations in PE</p> <p>Introduction of new sports and 'Learning through Nature' to extend the range of activities</p> <p>Increase understanding of physical activity and mindfulness</p>	<p>Greater attainment gained through memberships at local sports clubs. Greater % of leaders in Key stage 2</p> <p>Swimming catch up sessions – Covid allowed</p>



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				28%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
In class bubble competitions introduced at the end of each unit of work until Covid restrictions are lifted and schools can mix.  Transport to swimming and intra, Inter sport competitions  This section will be updated as and when restrictions are lifted	Lease hire School Minibus and insurance	£4939	Pupil voice  Swimming catch up sessions  Attendance competitive sports as and when allowed through GOV. national guidance and national guidance of sporting national bodies.	Continue to develop pupils skills in various sports to ensure participation where and when possible

Signed off by	
Head Teacher:	L. Holden-Gough
Date:	28.7.2021
Subject Leader:	T.Wagstaff
Date:	28.7.21
Governor:	
Date:	