



Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£17,700
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2021/22	£17,700
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20,426.58

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	54%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	46%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	72%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			5 %	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
More active lunchtime to be provided for all pupils through provision of active play resources for each class.	<p>Each class had activity bag to start Autumn term to use daily.</p> <p>Dough disco and daily yoga/mindfulness sessions to be embedded.</p> <p>2 x Yoga sessions over week in beech Tree delivered by Qualified Child's Yoga Instructor.</p> <p>Half termly whole school yoga days – 1 hour per class.</p>	£920	<p>Improved attitudes towards Yoga sessions.</p> <p>Pupils learn skills of deep breathing and how to calm, stretch and build strength.</p> <p>Increased engagement in physical activity from pupils.</p>	<p>Replacement of equipment items which have been lost/broken.</p> <p>Pupils continuing to have active playtimes and developing physical fitness skills and stamina through sustained/repeated play.</p> <p>High level of pupil engagement in yoga lessons/focus days – continue these into next academic year.</p>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:	
			21%	
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Promote the importance of a positive attitude towards health, fitness and hygiene in an active lifestyle.</p> <p>Improve the children's ability to engage in sport and deal with competitiveness, losing, building greater resilience and behaviour in lessons.</p> <p>Increase the understanding of the impact of exercise on mental health, wellbeing and participation in yoga and mindfulness lessons.</p> <p>Increase involvement in Primary school games competitions and celebrations of achievements in these.</p>	<p>Support school kitchens to provide health meals.</p> <p>Two football clubs after school.</p> <p>Yoga club after school.</p> <p>Cricket coach.</p> <p>Zumba instructor.</p> <p>Use newsletter, class dojo and assemblies to celebrate sporting achievements and successes.</p>	£4262	<p>Pupils can talk about how to achieve a balanced diet and healthy foods with increasing accuracy.</p> <p>Improved engagement and attendance of pupils in sports related after school clubs.</p>	<p>Continue to educate pupils around healthy eating and opportunities to prepare and cook healthy meals.</p> <p>Continue with sports clubs and expand variety of sports clubs available into next academic year.</p>
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	<p>Sustainability and suggested next steps:</p> <p>Identify more sport related links to other curriculum topics.</p>

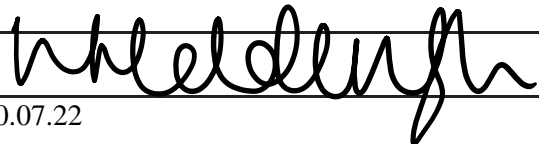


<p>Youth Sports Trust membership</p> <p>Designated staff with responsibility for sports related visits and trips.</p> <p>To develop staff confidence in teaching a broad range of sports activities.</p>	<p>Provide quality professional development for staff,</p> <p>Learning Mentor to liaise with events coordinators, carry out risk assessments and coordinate staffing and transport for sporting events.</p> <p>8 Week programs with coaches to deliver to designated year groups (cricket/Zumba).</p> <p>Use of PE Hub to provide training units and lesson plans to support staff delivery and skills of PE. These units to be woven into whole school curriculum maps.</p>	<p>£2130</p>	<p>Improved skills taught by teachers =improving skills of pupils.</p> <p>Increased enjoyment of bespoke PE lessons where taught by coaches.</p> <p>Links made with topics where possible e.g. Zumba.</p>	
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<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Percentage of total allocation: 53%</p>
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Intent	Implementation	Impact	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To generate and maintain enthusiasm and enjoyment in PE – to improve physical fitness and mental wellbeing.</p>	<p>Catch up swimming lessons for Year 4 pupils.</p> <p>School minibus to facilitate transport to sporting events and swimming lessons.</p> <p>Second Forest school member training completed.</p>	<p>£10,835</p>	<p>Increase in pupils working at age related expectations in PE.</p> <p>Greater capacity to attend trips and sports related visits/swimming lessons.</p> <p>Learning Through Nature approach embedded across the school.</p>	<p>Pupil questionnaire to find out which sports they would like to do more of/have clubs in.</p> <p>Develop skills of teaching staff/access to coaches to deliver a wider range of sports lessons/clubs.</p> <p>Provide opportunities to go and</p>

	<p>Class set of yoga mats to facilitate consistent yoga lessons.</p> <p>MCPT about mind, body and fitness, Base, Year 5 and 6.</p>			<p>watch sporting events/invite professional sports people into school for assemblies.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Transport available to facilitate access to swimming and intra-sports competitions.	<p>Lease minibus hire and insurance and maintenance costs.</p> <p>Attendance at local authority and cluster sporting events to increase and return to pre-covid levels.</p> <p>Celebration of pupils who engage in sports outside of school – share achievements during assemblies.</p>	£2,279.58	Increased attendance at sporting events.	<p>Aim to ensure that every year group gets to take part in competitive sport events.</p> <p>Plan competitive sports events within the school/houses on a termly basis to raise profile of competitive sport.</p>

Signed off by	
Head Teacher:	
Date:	20.07.22
Subject Leader:	
Date:	20.07.22
Governor:	
Date:	20.07.22