|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Daycare – Curriculum Overview 2022-23** | | | | | | | | | |
|  | **Autumn 1**  All About Me | **Autumn 2**  Night and Day/Weather and Seasons | | **Spring 1**  Superheroes | | **Spring 2**  How Does Your Garden grow/Ready Steady Cook? | **Summer 1**  Walking with Dinosaurs | | **Summer 2**  Art Attack |
| **Communication, language/specific vocabulary** | This is me, myself, I, eyes, ears, mouth, nose, boy, girl, him, her, big, small, mine, yours, ours, houses, homes, belong, body, who, what, where | It’s raining. The sun is out. It’s hot. It’s cold. rain, sun, wind, snow, night, day, light, dark, moon, stars, winter, summer, spring, autumn | | Fast, slow, up, down, strong, helpful, caring. People who help us – police, fireman, ambulance, doctors, nurses, vets etc. Save the day, everyone is a superhero | | Nature, forest school, spring, grow, water, new life, flowers, grass, plants, the flowers are growing, wat the plants, what do they need to grow, pots, pans, utensils, sun, fruit, veg, cook, oven, instructions, cut, mix, chop, stir, pancakes | Stomp, roar, big, small, spiked, fly, walk, swim, scales, fossil, horns, claws, bones, teeth, tail, body, colours, types of dinosaurs | | Make, create, build, junk modelling, colours, patterns, experiments, threading, textures, sensory, collage, explore, dance, playdough, salt dough, moon dough, shapes |
| **English /Key texts** | Head, shoulders, knees and toes  Finger  We Are Family song,  From head to toe (Eric Carole)  Three Little Pigs  My very own family story book  Stick man  Monkey Puzzle. | Cinderella  Owl Babies  Can’t you Sleep Little Bear?  Peace at Last  Gruffalo / Gruffalo’s Child  The Way Back Home  The Star in the Forest | | Heroes, Emergency – about fire fighters, Our real heroes, Meet the team – Justice League  Zog  Room on the Broom  A Superhero like You.  The Hospital Dog | | Up in the garden, down in the dirt, when will it be spring, Lola plants a garden, simple cookbooks, recipes, coot it / I can cook (CBeebies)  The Hungry Caterpillar  What the Ladybird Heard Next | Harry’s bucket of dinosaurs, ten terrible dinosaurs, the good dinosaur, Andy’s dinosaur adventures | | Mr Make, the day the crayons quit, whatever next, Charley Bear, (the book about the girl who wanted to play and made amazing things) |
| **Essential Learning** | Identify features of ourselves, observe others features, I can smell, taste, hear, touch and see. Eye Colours – Identify others eye colours. How can I move, Similarities and differences, likes and dislikes. Our house, where do I live? – house, flat, bungalow etc. My Family – who’s in my family. Family storybook. Paper plate faces / masks | Identify daytime and night-time.  Observe features of day/night e.g. sun, stars, moon.  Notice when it is hot/cold.  Identify different types of weather; rain, wind, snow, frost, sun.  Name animals which might be seen during day or at night.  Things they do during the day/night.  Make links between weather and seasons. | | Dressing up. Identify and recognise superheroes, different types of superheroes, name superheroes both real life and character superheroes, colours, understanding the world and people around us. Make up your own superhero. Make a superhero mask. Who is your hero? Move like a superhero (pretending to fly, be invisible etc) | | What do plants need to grow? Different parts of a plant – stem, leaf, root, flower etc… Different types of plants/flowers. How can we make this? Process of cooking, safety of cooking, safety in the kitchen, recipes, look at real life plants / foods. Use senses to explore them, healthy eating | Look at and recognise dinosaurs, mathematical language (big/small) Where do/did dinosaurs live. Recognise dinosaurs and try and say names. How many dinosaurs can we see? Different dinosaurs. What do dinosaurs do? Dinosaur foot prints – comparing, move like a dinosaur | | Experiment with colours, making new colours, science experiments, Ice melts. Building with junk, Large junk to create – aeroplanes, boats (travel) What can we make, build create? Dancing to different types of music, exploring cultural music, create with a purpose in mind, recognise shapes and colours, |
| **Diversity and Equality** | I am Perfectly Designed.  Hey You! | King and King | | The Girl with Two Dads | | Where Happiness Begins | Space Girl Pukes | | A Great Big Cuddle |
| **Experiences and enrichment** | Visit from School Nurse  Visit from Dentist  Visit from parent with a baby | Birds of Prey visit/visitor  Visit to Sealife Centre  Dark den/tunnel | | Superhero dress up day. | | Visit local allotments  Growing fruit and vegetables  Visiting chef  Cooking sessions  Tour of school kitchen | Safari Park/Drayton Manor Park visit  Natural History Museum Virtual Tour | | Visiting artist/sculptor  Paint your own experience  Think Tank – small world |
| **Learning through Nature** | Bug Hunt  Shelter building  Campfire and cooking x 2  Plant/Tree identification  Texture rubbings  Planting winter vegetables/bulbs/harvesting  Gardening  Free play  Potions  Fairy gardens  Mud kitchen | | | Bug Hunt  Shelter building  Campfire and cooking x 2  Plant/Tree identification  Tree folk  Planting seeds  Gardening  Free play  Potions  Fairy houses  Mud kitchen | | | Bug Hunt  Shelter building  Campfire and cooking x 2  Flower identification  Nature pictures  Cutting and pressing flowers  Gardening  Free play  Potions  Fairy houses  Mud kitchen | | |
| **French** | Key words:  **Bonjour, Au Revouir, Ecoutez, Merci**  Key Nursery Rhyme:  Petite Etoile  - Shows interest in play with sounds, songs and rhymes  -Learn to repeat and reproduce the language I hear:  -Learns new words very rapidly and is able to use them in communicating | | Key words:  **Bonjour, Au Revouir, Ecoutez, Merci**  Key Nursery Rhyme:  Les Petits Poussins  - Shows interest in play with sounds, songs and rhymes  -Learn to repeat and reproduce the language I hear:  -Learns new words very rapidly and is able to use them in communicating | Key Words:  **rouge, jaune, bleu, vert, rose**  Key Nursery Rhyme:  Le Vieux MacDonald  - Shows interest in play with sounds, songs and rhymes  -Learn to repeat and reproduce the language I hear:  -Learns new words very rapidly and is able to use them in communicating | Key Words:  **rouge, jaune, bleu, vert, rose**  Key Nursery Rhyme:  Un Éléphant Se Balançait  - Shows interest in play with sounds, songs and rhymes  -Learn to repeat and reproduce the language I hear:  -Learns new words very rapidly and is able to use them in communicating | | Key Words:  **Un, deux, trois, quatre, cinq**  Key Nursery Rhyme:  L'araignée Gypsy  - Shows interest in play with sounds, songs and rhymes  -Learn to repeat and reproduce the language I hear:  -Learns new words very rapidly and is able to use them in communicating | Key word:  **Un, deux, trois, quatre, cinq**  Key Nursery Rhyme:  Les Roues De L'autobus  - Shows interest in play with sounds, songs and rhymes  -Learn to repeat and reproduce the language I hear:  -Learns new words very rapidly and is able to use them in communicating | |