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|  **Daycare – Curriculum Overview 2022-23** |
|   | **Autumn 1** All About Me  | **Autumn 2** Night and Day/Weather and Seasons | **Spring 1**Superheroes  | **Spring 2**How Does Your Garden grow/Ready Steady Cook? | **Summer 1**Walking with Dinosaurs | **Summer 2**Art Attack |
| **Communication, language/specific vocabulary**  | This is me, myself, I, eyes, ears, mouth, nose, boy, girl, him, her, big, small, mine, yours, ours, houses, homes, belong, body, who, what, where | It’s raining. The sun is out. It’s hot. It’s cold. rain, sun, wind, snow, night, day, light, dark, moon, stars, winter, summer, spring, autumn | Fast, slow, up, down, strong, helpful, caring. People who help us – police, fireman, ambulance, doctors, nurses, vets etc. Save the day, everyone is a superhero | Nature, forest school, spring, grow, water, new life, flowers, grass, plants, the flowers are growing, wat the plants, what do they need to grow, pots, pans, utensils, sun, fruit, veg, cook, oven, instructions, cut, mix, chop, stir, pancakes | Stomp, roar, big, small, spiked, fly, walk, swim, scales, fossil, horns, claws, bones, teeth, tail, body, colours, types of dinosaurs | Make, create, build, junk modelling, colours, patterns, experiments, threading, textures, sensory, collage, explore, dance, playdough, salt dough, moon dough, shapes |
| **English /Key texts** | Head, shoulders, knees and toesFingerWe Are Family song,From head to toe (Eric Carole)Three Little PigsMy very own family story bookStick manMonkey Puzzle. | CinderellaOwl BabiesCan’t you Sleep Little Bear?Peace at LastGruffalo / Gruffalo’s ChildThe Way Back HomeThe Star in the Forest | Heroes, Emergency – about fire fighters, Our real heroes, Meet the team – Justice LeagueZogRoom on the BroomA Superhero like You.The Hospital Dog | Up in the garden, down in the dirt, when will it be spring, Lola plants a garden, simple cookbooks, recipes, coot it / I can cook (CBeebies) The Hungry CaterpillarWhat the Ladybird Heard Next | Harry’s bucket of dinosaurs, ten terrible dinosaurs, the good dinosaur, Andy’s dinosaur adventures | Mr Make, the day the crayons quit, whatever next, Charley Bear, (the book about the girl who wanted to play and made amazing things)  |
| **Essential Learning** | Identify features of ourselves, observe others features, I can smell, taste, hear, touch and see. Eye Colours – Identify others eye colours. How can I move, Similarities and differences, likes and dislikes. Our house, where do I live? – house, flat, bungalow etc. My Family – who’s in my family. Family storybook. Paper plate faces / masks | Identify daytime and night-time.Observe features of day/night e.g. sun, stars, moon.Notice when it is hot/cold.Identify different types of weather; rain, wind, snow, frost, sun.Name animals which might be seen during day or at night.Things they do during the day/night.Make links between weather and seasons. | Dressing up. Identify and recognise superheroes, different types of superheroes, name superheroes both real life and character superheroes, colours, understanding the world and people around us. Make up your own superhero. Make a superhero mask. Who is your hero? Move like a superhero (pretending to fly, be invisible etc)  | What do plants need to grow? Different parts of a plant – stem, leaf, root, flower etc… Different types of plants/flowers. How can we make this? Process of cooking, safety of cooking, safety in the kitchen, recipes, look at real life plants / foods. Use senses to explore them, healthy eating | Look at and recognise dinosaurs, mathematical language (big/small) Where do/did dinosaurs live. Recognise dinosaurs and try and say names. How many dinosaurs can we see? Different dinosaurs. What do dinosaurs do? Dinosaur foot prints – comparing, move like a dinosaur | Experiment with colours, making new colours, science experiments, Ice melts. Building with junk, Large junk to create – aeroplanes, boats (travel) What can we make, build create? Dancing to different types of music, exploring cultural music, create with a purpose in mind, recognise shapes and colours,  |
|  **Diversity and Equality** | I am Perfectly Designed.Hey You! | King and King | The Girl with Two Dads | Where Happiness Begins | Space Girl Pukes | A Great Big Cuddle |
| **Experiences and enrichment** | Visit from School NurseVisit from DentistVisit from parent with a baby | Birds of Prey visit/visitorVisit to Sealife CentreDark den/tunnel | Superhero dress up day. | Visit local allotmentsGrowing fruit and vegetables Visiting chefCooking sessionsTour of school kitchen | Safari Park/Drayton Manor Park visitNatural History Museum Virtual Tour | Visiting artist/sculptorPaint your own experienceThink Tank – small world |
| **Learning through Nature** | Bug HuntShelter buildingCampfire and cooking x 2Plant/Tree identificationTexture rubbingsPlanting winter vegetables/bulbs/harvestingGardeningFree playPotionsFairy gardensMud kitchen | Bug HuntShelter buildingCampfire and cooking x 2Plant/Tree identificationTree folkPlanting seedsGardeningFree playPotionsFairy housesMud kitchen | Bug HuntShelter buildingCampfire and cooking x 2Flower identificationNature picturesCutting and pressing flowersGardeningFree playPotionsFairy housesMud kitchen |
| **French** | Key words: **Bonjour, Au Revouir, Ecoutez, Merci**Key Nursery Rhyme: Petite Etoile - Shows interest in play with sounds, songs and rhymes-Learn to repeat and reproduce the language I hear:-Learns new words very rapidly and is able to use them in communicating | Key words: **Bonjour, Au Revouir, Ecoutez, Merci**Key Nursery Rhyme: Les Petits Poussins- Shows interest in play with sounds, songs and rhymes-Learn to repeat and reproduce the language I hear:-Learns new words very rapidly and is able to use them in communicating | Key Words: **rouge, jaune, bleu, vert, rose**Key Nursery Rhyme:Le Vieux MacDonald - Shows interest in play with sounds, songs and rhymes-Learn to repeat and reproduce the language I hear:-Learns new words very rapidly and is able to use them in communicating | Key Words: **rouge, jaune, bleu, vert, rose**Key Nursery Rhyme: Un Éléphant Se Balançait - Shows interest in play with sounds, songs and rhymes-Learn to repeat and reproduce the language I hear:-Learns new words very rapidly and is able to use them in communicating | Key Words: **Un, deux, trois, quatre, cinq**Key Nursery Rhyme: L'araignée Gypsy - Shows interest in play with sounds, songs and rhymes-Learn to repeat and reproduce the language I hear:-Learns new words very rapidly and is able to use them in communicating | Key word: **Un, deux, trois, quatre, cinq**Key Nursery Rhyme: Les Roues De L'autobus - Shows interest in play with sounds, songs and rhymes-Learn to repeat and reproduce the language I hear:-Learns new words very rapidly and is able to use them in communicating |