

Coronavirus Behaviour Policy Addendum – Sept 2020

At Caslon Primary Community School, we aim to maintain a secure, caring and stimulating environment in which children are encouraged to have respect for themselves and each other. Whilst expectations in the Behaviour Policy remain pertinent. It is necessary, in light of the Covid-19 pandemic, to make some adjustments for the safety of all pupils and staff, follow the new guidelines and have clear sanctions and rewards in light of a child's behaviour. It is to be used in conjunction with, and read alongside, the Behaviour policy and our Child Protection policy.

Rewards: All classes should create new tabs on their class dojo's to reflect positive dojos for:

- Following social distancing rules
- Good health and hygiene practice
- Moving around the school in correct manner as directed by staff

We know that, unlike older children and adults, early years and primary children cannot be expected to be socially distant at all times, however in line with government guidance, we do expect children to remain 2 metres away from staff and abide by the behaviour guidelines set out in this policy and the school's risk assessment for the safety of all. Caslon Community Primary School has taken every effort to conform to government guidance in the our layout of the school (See Covid Risk Assessment) In addition to this, the behaviour of pupils on site schools must continue to follow this hierarchy to minimise the possibility of spreading the virus.

- Avoiding contact with anyone with symptoms
- Frequent hand cleaning and good respiratory hygiene practices
- Regular cleaning of settings
- Minimising contact and mixing

Sanctions: As per the normal behaviour policy, school staff should follow the good to be green flow chart. Namely, verbal warning, if behaviour persists, yellow card, if unsatisfactory behaviours persist, a red card shall be given. If a single incident is deemed serious enough, a yellow or red card shall be given immediately. The behaviours that may merit a verbal warning, yellow or red card should be discussed within each class at the start of each academic year and displayed on a Class Charter. If a child receives a red card for behaviours that are contrary to the guidelines to minimise the possibility of spreading the virus or they are behaving in a manner that puts health at risk, parents will be contacted and they will be required to leave the school site. If a child is at risk of receiving a red card for persistent behaviours contrary to the safety of themselves or others or has received a red card, the class teacher should contact the senior member of staff on site or the Head Teacher via TEAMS.

If a red card is given for behaviours that are not contrary to safe practices, the child will remain on site losing 10 minutes of their next play time. This will be way of 'sitting out' of playtime as Mr Hill will no longer be able to collect children that have a red card.

Examples of what would constitute a warning:

- Failure to adhere to school instructions on hygiene such as handwashing or sharing resources
- Failure to adhere to instructions on how to move around school including; on arrival, departure, on a corridor or in outdoor areas.
- Failure to adhere to expectations about sneezing or coughing (catch it, bin it, kill it)
- Failure to remain in their specified area in the classroom or on the playground and within their bubble.
- Teasing or goading others about the virus

Examples of a more serious nature that should require either a red or yellow card immediately.

- Have 2 warnings for any of the above instructions.
- Deliberate mixing or attempted mixing with another 'bubble'
- Wiping hands on another pupil
- Misbehaving in communal areas such as the toilets
- Gross disobedience to a given instruction

In the circumstance that a pupil deliberately coughs or spits towards another pupil, this will be seen as a serious issue and the child will be removed from school immediately. If this occurs, contact either the senior teacher on site or the Head Teacher to organise the child's removal from site. All incidents should be recorded on CPOMs in order to monitor. If a child is repeatedly receiving red cards, SLT will discuss the possibility of removing their place for the safety of all and returning them back to remote learning position.

The above examples are guidance and do not cover every eventuality that could occur. Whenever a member of staff is unsure of how to deal with a specific incident, they should contact the senior teacher on site or the Head Teacher.

Date of Policy – 13th July 2020

Written by T Wagstaff

Review date – October 1st 2020