

Find and compare schools in England

BETA This is a new service. Our feedback survey is currently closed. We plan to re-open it soon.

The Government has <u>announced</u> that it will not publish any school or college level educational performance data based on tests, assessments or exams for 2020, and has outlined <u>accountability arrangements</u> for 2020/21. Further information on what this means for the way school and college accountability will operate for 2019/20 and for 2020/21 can be found <u>here.</u>

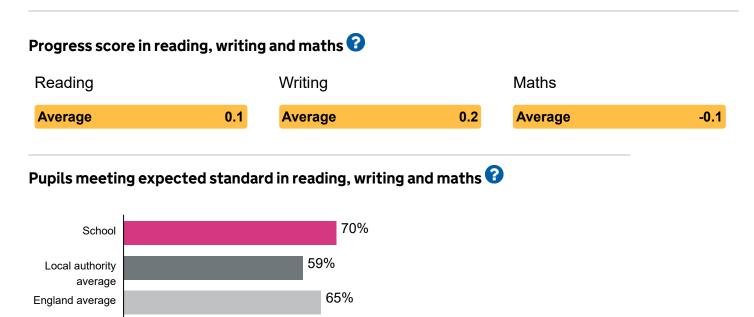
Caslon Primary Community School

| Address: | Beeches View Avenue, Halesowen, B63 2ES |
|--------------------------|--------------------------------------------|
| School type: | Community school ? |
| Education phase: | Primary |
| Gender of entry: | Mixed |
| Ofsted rating: | 2 Good ? Inspected 16 Jul 2019 |
| Local authority: | Dudley |
| Headteacher / Principal: | Mrs Lynnette Holden-Gough |
| Age range: | 5 to 11 |
| Religious character: | Does not apply |
| Admissions policy: | Non-selective ? |
| Unique reference: | 103801 |
| Website: | School website |
| Apply for a place: | Primary |
| Financial information: | Schools financial benchmarking ? |
| Further information: | Get information about schools ? |
| Compare similar schools: | Primary |

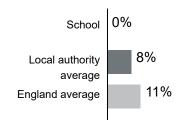
This is final data for 2018/2019

About these results

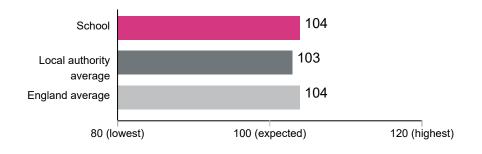
This page shows <u>final</u> results data for pupils who completed <u>key stage 2</u> in the summer of 2019. These figures were published in March 2020.



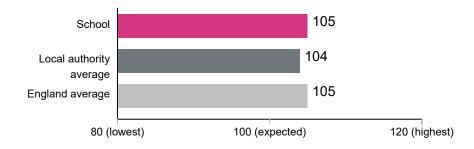
Pupils achieving at a higher standard in reading, writing and maths 😯



Average score in reading 😯



Average score in maths 😯



Results over time

Results by pupil characteristics

About this data

Abbreviations

- LOWCOV = Low coverage: shown for the 'value added' measure and coverage indicator where schools have less than 50% of pupils included in calculation of the measure
- NA = Not applicable: figures are either not available for the year in question, or the data field is not applicable to the school or college
- NE = No entries: the school or college did not enter any pupils or students for the qualifications covered by the measure
- NEW = New school or college
- NP = Not published: for example, we do not publish Progress 8 data for independent schools and independent special schools, or breakdowns by disadvantaged and other pupils for independent schools, independent special schools and non-maintained special schools
- SP = Small percentage: the number is between 0% and 0.5%
- SUPP = Suppressed: in certain circumstances we will suppress an establishment's data. This is usually
 when there are 5 or fewer pupils or students covered by the measure (29 for apprenticeships measures).
 We avoid making these figures public to protect individual privacy. We may also suppress data on a caseby-case basis.

▼ Further guidance

Read the guidance about using the school performance tables.

Read more information about the key stages and the national curriculum.

