

Caslon Primary Community School

Pupil Premium Strategy Statement: 2019/2020

Pupil Premium is an allocation of additional funding provided to schools to support specific groups of children who are vulnerable to possible underachievement. This funding is called Pupil Premium, and is allocated on the basis of the number of children who are entitled to **free school meals (FSM)**, those **looked after** by the local authority and children of **armed service personnel**.

The intended effect of this funding is to accelerate progress and raise attainment. It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

All schools are required to report on the amount of funding received, how this is being used, and the impact of any work done.

Pupil Premium Grant Expenditure:

Number of pupils and Pupil Premium Grant (PPG) received 2019-20

Number of pupils on roll R-Y6	206	Amount of PPG received per pupil	Deprivation Pupil Premium £1,320	Adopted from Care premium £1,900
Total number of pupils eligible for PPG	85		Service Child Premium £300	Looked after Premium (LAC) £1,900
Total number of pupils eligible for PPG who meet a criterion/criteria e.g. LAC	1	Total amount of PPG received	££112,200	

Barriers to future attainment (for pupils eligible for PP including higher ability)

All PP pupils data and contextual information is analysed at the start of an academic year to enable individual barriers to learning to be identified

In-school barriers (issues to be addressed in school)

A	Poor reading/early phonics
B	More able pupils achieving the greater depth in maths at the end of KS1 and KS2
C	Quality of interventions delivered by teaching assistants

External barriers		
D	Attendance	
E	Vulnerable families and children	
F	Esteem , confidence issues	
Desired Outcomes		
	Desired outcomes	How they will be measured Success criteria
A	Improved reading across school. All year groups available for phonics or reading intervention. Regular assessment tasks Improving outcomes in KSI phonics Use of small group and 1:1 intervention and use of across year groups	Accelerated progress evident across the year groups, in reading comprehension. Increase the numbers of PP children passing KSI phonics. Barriers to decoding and comprehension addressed across year groups
B	Improve maths fluency and reasoning through new maths scheme Review medium term planning and quality of implementation to improve outcomes in KSI and KS2 Use of small group intervention when needed to support greater depth writing	Accelerated progress evident across the year Increase the numbers of PP children exceeding expected standards in maths in Year 2 and in Year 6
C	TA professional development in school and external Professional standards for TA's TA's having professional dialogue with teaching staff about areas of	TA's are observed delivering good practice for PP pupils TA's work closely with teachers TA's deliver effective interventions. Observation evidence
D	Improved attendance of PP children Attendance tracking, School visits, Attendance meetings , Employment of external attendance company to support. Use of Meeting system, penalty fines, rewards, Home visits, weekly celebrations in assembly	Reduce the number of broken weeks Improve the PP attendance from Attendance for the children is in line with national at 96%
E	Learning Manager Target sheets for pupils Emotional Literacy support: Ongoing records and assessments Regular meetings with SENCO and HT Provision map is in place. Updated Drawing and Talking course completed Mental health first aid to work with vulnerable children	Home Link support work is positive. CPOMs system are used. Evidence of development in records
F	Esteem , confidence issues Use of EP to support children Learning mentor Emotional Literacy support Social groups over lunchtime	Evidence of development in records Reports from learning mentor, Improved attendance of PP children at clubs

Planned expenditure 2019-2020

Area of Spend	Costs	Description of intervention/ Intended outcomes	Staff	How impact is to be measured
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Breakfast club	£400 Approx	This is run every morning to address attendance/punctuality and ensure all pupils have a positive start to the school day Ensure the availability of breakfast for FSM children so that they are settled and ready to learn. To improve attendance	BH/SO/DR	Improved punctuality and attendance. Numbers attending breakfast club rise. Target children to receive free place.
Forest skills.	Cost £1500 Resources Tee pees	Outdoor learning incorporates, team challenges and social interaction, outdoors This provision is for vulnerable Pupil Premium children from years 6 – R who need to develop resilience and self -esteem. It encourages team work and sets personal challenges. Sutton Trust small groups + 4 months,	TR/Various support staff	Evidence for the leader and from participating children indicates improvements in confidence and social interaction Pupil voice on forest school experience
Classroom resources	CGP Materials £350 My Maths £395 Rockstar Timestables £350 Collins Online Education city Bug club Ebooks	Learners have own resource packs, study guides, revision guides, resources to use to develop independent learner Developer training days for staff to deliver effective phonics sessions Whole school multiplication online learning system	All teaching and support staff/Parents/Children	Pupil outcome's, pupil progress
Support for trips, clubs and enrichment activities	£4500 Sycamore center Loudmouth assemblies Art project	Support for Year 6 residential costs Support for Year 6 Drama workshop Support for trips across the year groups to enhance the curriculum Targeted children for sycamore center Self esteem/behavior – Art project Whole school – e-safety loudmouth drama production and workshops Casting for young voices Sutton Trust Outdoor adventure learning +4 months Sutton Trust small groups + 4 months,	All school staff where appropriate for the trip	Evidence of improved confidence and self-esteem. Ability to manage inter and intrapersonal challenges Staying safe online Enrichment for targeted pupils at sycamore center
Learning Manager Support	£19,139	Support for PP child in various year groups with social groups/Drawing and talking Developing confidence, independence, behavior Including resources for the nurture room of a lunchtime Drawing and talking Friendship groups	GH	Tracking data Review of targets Drawing and talking evidence Less exclusions Lower unauthorized absences Friendship groups Improved resilience

		<p>Play therapy Drop in sessions Worry boxes Sutton Trust: Collaborative learning +5 months</p>		
Continue to Develop EYFS outdoor area, so that specific and targeted learning take place	£2500	<p>Improvements to outdoor space to enhance physical, understanding the world, communication and language development Sutton Trust: Early Years intervention +5 months</p>	MH/LHG/MJP/FA/MC/AW	<p>Raise attainment in EYFS from starting points Bridge the gap before key stage 1 Eccers reports Outdoor physical environments Higher GLD Improved behaviour</p>
Support for Attendance	£4870 EAS support	<p>Rigorous monitoring of attendance to ensure that we raise attendance % for whole school, and a particular focus on attendance of vulnerable groups of children Attendance clinics Attendance drops and home visits EAS support to track data Lates clinic</p>	HT/DHT/Office Assistant	Attendance gap in PP and NPP children, and there is a reduction in number of persistent absences and persistent lates
Educational Psychologist (EP)	£3952	<p>6 days for Educational Psychologist support for school to support children with SEN needs Sutton Trust: Individualised instruction +3 months Sutton Trust: meta-cognition and self-regulation +8 months Sutton Trust: social emotional learning +4 months Sutton Trust: Behaviour intervention +3 months</p>	EP Service for LA	Quicker identification, improved outcome for SEND children, parental support
Targeted interventions for identified children	£26,888	<p>Focus on key literacy and numeracy skills to raise standards at the end of KS1 and KS2. New Wave 1 interventions and TA tracking sheets Wellcomm package and training for staff Sutton Trust: Small group tuition +4 months Sutton Trust: Collaborative learning +5 months Sutton Trust: Reading strategies +5 months Sutton Trust: Teaching assistants +1 month Sutton Trust: One to one tuition +5 months</p>	Support staff/SENCO	Improved learning for children; bridge any gap through detailed data analysis and provide quick interventions to ensure gap doesn't widen

Targeted training to support Learning Manager	£1500	Drawing and talking targeted training to support emotional; needs of PP children Bereavement training and counselling Art project Mental health first aid for two members of staff Sulton Trust: social emotional learning +4 months	GH	Knowledge for the learning Manager of various ways to support children with emotional needs
Spelling programme for Year 2-6	£2782	Focus on Maths skills to raise standards at the end of KS2 Sulton Trust: Small group tuition +4 months Sulton Trust: Collaborative learning +5 months Sulton Trust: One to one tuition +5 months	LHG/TW	Improved learning for children; bridge any gap through detailed data analysis and provide quick interventions to ensure gap doesn't widen
Developing phonics – Read write inc training and resources for all staff plus development days	£4500	Focus on Read write inc programme and how to deliver the basics to support writing across all genres Sulton Trust: Collaborative learning +5 months Sulton Trust: Individualised instruction +3 months Sulton Trust: Teaching assistants +1 month	All school staff	Improved learning for children; bridge any gap through detailed data analysis and provide quick interventions to ensure gap doesn't widen
Music provision (specialist music teaching delivered by Dudley Performing Arts Music Service)	£8017	All children to have fair access to playing musical instruments and developing lifelong skills in music Quality first teaching of music for all children. Sulton Trust: Arts participation +2 months	Specialist Teacher DPA	All children to be able to play an instrument All children to take part in music festivals and be able to perform 1:1 tuition
Parental inspire sessions	£1200	Range of inspire afternoons linked to topic Resources for them and each session to link to parental support –how best to support their child at home. PP children for directed invites Sulton Trust: homework Sulton Trust: Small group tuition +4 months Sulton Trust: Reading strategies +5 months	All staff	Enrichment, parental support and voice. Support home learning as homework to be completed in school for pupils attending club
Continue increased TA support	£15, 257 – 6 hrs weekly	Continue increased TA support to ensure all classes have a TA in the morning sessions to support PP children and to deliver intervention strategies Sulton Trust: Small group tuition +4 months	All support staff	Ratio of children to staff reduced to meet the needs of more children and targeted support to improve outcomes At least expected progress made and accelerated if off target
Kinetic letters training and resources	£1250	Training for staff to deliver kinetic letter sessions Sulton Trust: Reading strategies +5 months Sulton Trust: Individualized instruction +3 months	All	Improved handwriting and literacy Increase in amount of children making correct Joins

Rights respecting group	£1200	Cover and resources for UKS2 group to become lead for RRS throughout the school	LV	Children becoming independent ready for learning Children becoming leaders and increasing self esteem
Chromebooks	£7500	Purchase of set of 30 chromebooks to be used in school to improve digital literacy throughout and to improve quality of coding and computing through school	All staff	Children becoming more proficient in computing and digital literacy
1 st aid for parents	£ 350	Delivery of first aid for parents course	GH - parents	Improved healthy lives for the children Identifying childrens needs and meeting those needs

KS2

Percentage of FSM Key Stage 2 pupils achieving expected standard in 2020 comparison with national NPP pupils NOT AVAILABLE

Maths, Reading Writing TA			Mathematics			Reading			Writing		
Cohort	School %	National NPP %	Cohort	School %	National NPP	Cohort	School %	National NPP	Cohort	School %	National NPP%

KS2

Percentage of FSM Key Stage 2 pupils achieving greater depth in 2020 comparison with national NPP pupils NOT AVAILABLE

Maths, Reading Writing TA			Mathematics			Reading			Writing		
Cohort	School %	National NPP	Cohort	School %	National NPP	Cohort	School %	National NPP	Cohort	School %	National NPP

KS1 Percentage of FSM Key Stage 1 pupils achieving expected standard in 2020 comparison
With Non Pupil Premium pupils NOT AVAILABLE

Mathematics			Reading			Writing		
Cohort	School %	National NPP%	Cohort	School %	National NPP	Cohort	School %	National NPP
II	55.5%	80%	II	55.5%	79%	II	55.5%	80%

KS1 Percentage of FSM Key Stage 1 pupils achieving greater depth in 2018 comparison
with Non Pupil Premium Pupils NOT AVAILABLE

Mathematics			Reading			Writing		
Cohort	School %	National NPP %	Cohort	School %	National NPP	Cohort	School %	National NPP

