

Caslon Primary Community School

Pupil Premium Strategy Statement: 2017/2018

Pupil Premium is an allocation of additional funding provided to schools to support specific groups of children who are vulnerable to possible underachievement. This funding is called Pupil Premium, and is allocated on the basis of the number of children who are entitled to **free school meals (FSM)**, those **looked after** by the local authority and children of **armed service personnel**.

The intended effect of this funding is to accelerate progress and raise attainment. It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

All schools are required to report on the amount of funding received, how this is being used, and the impact of any work done.

Pupil Premium Grant Expenditure:

Number of pupils and Pupil Premium Grant (PPG) received 2017-18				
Number of pupils on roll R-Y6	207	Amount of PPG received per pupil	Deprivation Pupil Premium £1,320	Adopted from Care premium £1,900
Total number of pupils eligible for PPG	90		Service Child Premium £300	Looked after Premium (LAC) £1,900
Total number of pupils eligible for PPG who meet a criterion/criteria e.g. LAC	0	Total amount of PPG received	£118800	

Barriers to future attainment (for pupils eligible for PP including higher ability)	
All PP pupils data and contextual information is analysed at the start of an academic year to enable individual barriers to learning to be identified	
In-school barriers (issues to be addressed in school)	
A	Poor reading (inference skills)
B	More able pupils achieving the greater depth in writing at the end of KS1 and KS2
C	Quality of interventions delivered by teaching assistants
External barriers	

D	Attendance	
E	Vulnerable families and children	
F	Esteem , confidence issues	
Desired Outcomes		
	Desired outcomes	How they will be measured Success criteria
A	Improved Inference skills due to Using VIPERs system for guided reading across school Regular assessment tasks Improving outcomes in KS1 Reading Use of small group intervention and use of Year 2 SATs resources Pupil progress meetings	Accelerated progress evident across the year, in reading comprehension. Increase the numbers of PP children exceeding expected standards in Reading in Year and in Year 6
B	Improve writing skills through WRITE stuff training across school Regular monitoring of writing assessments and moderation to improve outcomes in KS1 and KS2 Use of small group intervention when needed to support greater depth writing	Accelerated progress evident across the year Increase the numbers of PP children exceeding expected standards in Writing in Year 2 and in Year 6
C	TA professional development in school and external Professional standards for TA's' TA's having professional dialogue with teaching staff about areas of Regular TA meetings	TA's are observed delivering good practice for PP pupils TA's work closely with teachers TA's deliver effective interventions. Observation evidence
D	Improved attendance of PP children Attendance tracking, School visits, Attendance meetings Use of Meeting system, penalty fines, rewards, Home visits, weekly celebrations in assembly	Reduce the number of broken weeks Improve the PP attendance from 93.5 to 94.5 %. Attendance for the children is in line with national at 96%
E	Learning Manager Target sheets for pupils Emotional Literacy support: Ongoing records and assessments Regular meetings with SENCO and HT Provision map is in place. Updated Drawing and Talking course completed	Home Link support work is positive. CPOMs system are used. Evidence of development in records
F	Esteem , confidence issues Use of EP to support children Learning mentor Emotional Literacy support Social groups over lunchtime	Evidence of development in records Reports from learning mentor, Improved attendance of PP children at clubs

Planned expenditure 2017-2018

Area of Spend	Costs	Description of intervention/ Intended outcomes	Staff	How impact is to be measured
Breakfast club	£250 Approx	This is run every morning to address attendance/punctuality and ensure all pupils have a positive start to the school day Ensure the availability of breakfast for FSM children so that they are settled and ready to learn. To improve attendance	BH/SO/DR/RH	Improved punctuality and attendance. Numbers attending breakfast club rise.
Forest skills.	Cost £1500 Resources	Outdoor learning incorporates, team challenges and social interaction, outdoors This provision is for vulnerable Pupil Premium children from years 6 – R who need to develop resilience and self -esteem. It encourages team work and sets personal challenges. Sutton Trust: small groups + 4 months,	TR/Various support staff	Evidence for the leader and from participating children indicates improvements in confidence and social interaction
Classroom resources	CGP Materials £350 My Maths £395 Sum Dog £450 Education City £450 Phonics online £750	Learners have own resource packs, study guides, revision guides, resources to use to develop independent learner	All teaching and support staff/Parents/Children	Pupil outcome's, pupil progress
Support for trips, clubs and enrichment activities	£5500	Support for Year 6 residential costs Support for Year 6 Drama workshop Support for trips across the year groups to enhance the curriculum Sutton Trust: Outdoor adventure learning +4 months Sutton Trust: small groups + 4 months,	All school staff where appropriate for the trip	Evidence of improved confidence and self-esteem. Ability to manage inter and intrapersonal challenges
Learning Manager Support	£14,778	Support for PP child in various year groups with social groups/Drawing and talking Developing confidence, independence, behavior	GH	Tracking data Review of targets

		Including resources for the nurture room of a lunchtime Sutton Trust: Collaborative learning +5 months		
Develop EYFS outdoor area, so that specific and targeted learning take place	£3500	Improvements to outdoor space to enhance physical, understanding the world, communication and language development Sutton Trust: Early Years intervention +5 months	MH/LHG/MJP/FA/MC/AW	Raise attainment in EYFS from starting points Bridge the gap before key stage 1
Support for Attendance	£5872 £5102	Rigorous monitoring of attendance to ensure that we raise attendance % for whole school, and a particular focus on attendance of vulnerable groups of children Attendance gap in PP and NPP children, and there is a reduction in number of persistent absences and persistent lates	HT/DHT/Office Assistant	Attendance gap in PP and NPP children, and there is a reduction in number of persistent absences and persistent lates
Educational Psychologist (EP)	£3952	6 days for Educational Psychologist support for school to support children with SEN needs Sutton Trust: Individualised instruction +3 months Sutton Trust: meta-cognition and self-regulation +8 months Sutton Trust: social emotional learning +4 months Sutton Trust: Behaviour intervention +3 months	EP Service for LA	Quicker identification, improved outcome for SEND children, parental support
Targeted interventions for identified children	£36,095	Focus on key literacy and numeracy skills to raise standards at the end of KS1 and KS2. Sutton Trust: Small group tuition +4 months Sutton Trust: Collaborative learning +5 months Sutton Trust: Reading strategies +5 months Sutton Trust: Teaching assistants +1 month Sutton Trust: One to one tuition +5 months	Support staff/SENCO	Improved learning for children; bridge any gap through detailed data analysis and provide quick interventions to ensure gap doesn't widen
Targeted training to support	£800	Drawing and talking targeted training to support emotional; needs of PP children	GH	Knowledge for the learning Manager of various ways to

Learning Manager		Sutton Trust: social emotional learning +4 months		support children with emotional needs
Targeted Maths intervention for Year 6	£2782	Focus on Maths skills to raise standards at the end of KS2 Sutton Trust: Small group tuition +4 months Sutton Trust: Collaborative learning +5 months Sutton Trust: One to one tuition +5 months	LHG/TW	Improved learning for children; bridge any gap through detailed data analysis and provide quick interventions to ensure gap doesn't widen
Developing writing skills to be delivered to the children to enhance writing	£2500	Focus on writing and how to deliver the basics to support writing across all genres Sutton Trust: Collaborative learning +5 months Sutton Trust: Individualised instruction +3 months Sutton Trust: Teaching assistants +1 month	All school staff	Improved learning for children; bridge any gap through detailed data analysis and provide quick interventions to ensure gap doesn't widen
Music provision (specialist music teaching delivered by Dudley Performing Arts Music Service)	£8017	All children to have fair access to playing musical instruments and developing lifelong skills in music Quality first teaching of music for all children. PP children who show flair in their instrument to have access to 1:1 music teaching Sutton Trust: Arts participation +2 months	Specialist Teacher DPA	All children to be able to play an instrument All children to take part in music festivals and be able to perform 1:1 tuition
Extra booster club opportunities, including math's early morning club	£5857	Clubs will be free so that all pupils get the opportunity to attend booster after school clubs, increase learning, develop friendships and confidence Sutton Trust: homework Sutton Trust: Small group tuition +4 months Sutton Trust: Reading strategies +5 months	JW/CW/AB	Improved mathematics skills and therefore there will be no gap in attainment of PP to NPP children Support home learning as homework to be completed in school for pupils attending club
Continue increased TA support	£15, 257 – 6 hrs weekly	Continue increased TA support to ensure all classes have a TA in the morning sessions to support PP children and to deliver intervention strategies Sutton Trust: Small group tuition +4 months	All support staff	Ratio of children to staff reduced to meet the needs of more children and targeted support to improve outcomes At least expected progress made and accelerated if off target

Beanstalk	£371	1:2:1 support for named PP children for reading intervention and social interaction games. Sutton Trust: Reading strategies +5 months Sutton Trust: Individualized instruction +3 months	Beanstalk staff	Raising self –esteem and in turn supporting next steps to learning
Mentor Link	£4366	1:2:1 counselling for named PP children for self-esteem and dealing with traumatic situations within a child’s life. Sutton Trust: social emotional learning +4 months	Mentor Link staff	Children becoming independent ready for learning within an emotional stable situation, and supportive learning environment

KS2

Percentage of FSM Key Stage 2 pupils achieving expected standard in 2017 comparison with national FSM pupils

Maths, Reading Writing TA			Mathematics			Reading			Writing		
Cohort	School %	National FSM %	Cohort	School %	National FSM%	Cohort	School %	National FSM%	Cohort	School %	National %
16	50%	67%	16	81%	80%	16	63%	77%	16	69%	81%

KS2

Percentage of FSM Key Stage 2 pupils achieving greater depth in 2017 comparison with national FSM pupils

Maths, Reading Writing TA			Mathematics			Reading			Writing		
Cohort	School %	National FSM %	Cohort	School %	National FSM%	Cohort	School %	National FSM%	Cohort	School %	National %
16	0%	11%	16	7%	21%	16	19%	29%	16	13%	16%

KS1 Percentage of FSM Key Stage 1 pupils achieving expected standard in 2017 comparison
with National Non Pupil Premium pupils %

Mathematics			Reading			Writing		
Cohort	School %	National PP%	Cohort	School %	National FSM%	Cohort	School %	National %
10	70%	79%	10	70%	79%	10	70%	72%

KS1 Percentage of FSM Key Stage 1 pupils achieving greater depth in 2017 comparison
with National Non Pupil Premium Pupils %

Mathematics			Reading			Writing		
Cohort	School %	National %	Cohort	School %	National %	Cohort	School %	National %
10	10%	23%	10	30%	28%	10	10%	18%

Progress and attainment for pupils eligible for pupil premium

EYFS	60% of PP Pupils achieved GLD (73% National FSM)
Phonics Year 1	67% attained expected standard (84% National)