



In Our Classroom

Why do we need classroom management?

Effective classroom management ensures that learning is maximised. Disruptions are minimal as pupils are clear about what is expected of them involving the boundaries of their behaviour and the consequences that will follow if rules are broken. Effective classroom management also includes those routines set up in the class to ensure the smooth running of the classroom environment.

What is classroom management?

Classroom management is the process that ensures that classroom lessons run smoothly. This is achieved through prevention of disruptive behaviour and clear routines. It is also closely linked to motivation, discipline and respect.

We know it is effective when...?

There are very high levels of engagement, courtesy collaboration and cooperation between pupils, with no disruptions or inappropriate behaviour, both in and out of lessons. All pupils are making positive contributions to school life.

How...?

Elements to be included...	Good to be green	<p>Pupils to be made aware of the classroom rules, on display in the classroom. If pupils break a classroom rule, they will be made aware of the rule that they have broken. If they break a rule again, they will be warned that next time, they will receive a yellow card. If they persist, a yellow card will be given. Yellow card displayed on the Good to be Green display. If child persists further, a red card will be given. Child will then fill in a consequence sheet in allocated class.</p> <p>On the unlikely occasion that a red carded child persists further, another red card will instantly be given and another consequence sheet will need to be filled in. Red card will be displayed in their name place on the Good to be Green display. A pupil will have 10 minutes reflection time at the start of the next available break time to look at why they received a red card and what they would do differently next time. If a pupil receives numerous red cards in a half term, the pupil will move to the relevant stage on the good to be green flow chart.</p> <p>After 10 green weeks, (no red card given), a Good to be Green certificate will be awarded. After 20 weeks, a Super to be Silver certificate will be awarded, and after 30 weeks a Great to be Gold certificate will be awarded. Children who receive no red card all year, will be awarded a Platinum certificate at the end of the year.</p> <p>Pupils may also be awarded stickers for good behaviour and effort. Achievement shall be awarded house-points in Key stage 2, Ethos stickers will be awarded in Key stage 1 and 2 for manners and good behaviour as well as achievements shared in assemblies.</p>
		<p>Every half term, the children will start off on a clean sheet. If a child receives 3 red cards in a half term, a letter will be sent home. This letter will explain to the parent that the child has persistently behaved inappropriately on three occasions. The parents will be asked to arrange a meeting with the Mr Wagstaff as soon as possible to discuss the incidents and discuss how we can improve the pupils behaviour. Behaviour will then be monitored on a daily/ weekly basis, depending upon the child's needs. At the end of the half term, if pupils receive less red cards than the half term before, the child will begin the next half term on a clean sheet. This, however, depends upon the child, as some pupils may need to continue. If the pupil continues to receive a high level of red cards whilst having intervention and support they may receive half day seclusion, full day seclusion or a fixed term exclusion to another school for a day.</p>
	Achievement certificate	<p>One pupil per class, where possible, will receive a certificate of achievement in Achievement Assembly on Monday morning. Parents to be invited to attend their child's celebration</p>
	Mega certificate	<p>For every three certificates received by children, they will receive a Mega Certificate from the head teacher in Achievement assembly. When three Mega Certificates are received, pupils will receive a Head teacher's Award.</p>
	Head teacher's tea	<p>Pupils who show particularly good effort or achievement can be invited to afternoon tea with the head teacher. (Only one child per class)</p>

EXPECTED IMPACT...!

Pupils are clear about the routines in their own class.
Pupils and all staff are clear of the rules and the consequences when rules are broken.
Number of red cards should decrease over time.