

YEAR 1

AUTUMN 1

UNITED

Maths

Place Value
Addition and Subtraction
See subject overview

MfL

Les Salutations
See subject overview.

PHSE & RSE

See subject overview.

Physical Education

Yoga
MPCT
See subject overview.

Computing

Coding—Moving a Robot
See subject overview

Culture, Diversity and Equality

Explore the concept of DNA and that our DNA can originate from a range of nations.

Learn what it means to be dual heritage and have roots in another country while living in Britain.

Mindful Moments

Pupils will develop a sense of identity in relation to their family, where they live and school.

Pupils will understand what it means to be part of wider community.

Work as a team.

English

The Queen's Hat— Narrative

The Way Back Home—Narrative

When I am By Myself—Poetry

Key Poem: 'The British' by Benjamin Zeph-

Geography

Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

Use basic geographical vocabulary to refer to: 7 key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather

Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

Use world maps, atlases and globes to identify the United Kingdom and its countries, as

Religious Studies

Why have signs of belonging?

Introduce the idea of having signs of belonging to something.

What are the signs of belonging? A cross, statue of Jesus and a local church.

Signs of belong to Islam. Do the children identify themselves or belong to a faith?

Enrichment Experience

Local Church of England visit

Science

Everyday Materials

Distinguish between an **object** and the **material** from which it is made

Identify and name a variety of everyday materials, including **wood, plastic, glass, metal, water, and rock**

Describe the simple physical **properties** of a variety of everyday materials

Compare and **group** together a variety of everyday materials on the basis of their simple physical properties.

Music

Introducing beat

See subject overview

Art/Design Technology

Spirals: collage

See subject overview

Key Work of Art: 'The Great Fire of London' by Jan Griffier.

Learning through Nature (RE)

Learning to identify individual characteristics to say what is important to us and others and identify emotions.

Learning to describe the wonder of nature in the outdoor area.

Learning to reflect on our emotional responses to nature, to find colour in nature and make a picture using natural things.

Learning how some people express thankfulness through songs, hymns and prayers.

Learning how religions reflect on the wonder of nature and feel closer to God.

How people care for natural things including the smallest of creatures and reading an Islamic story of The Prophet and the Ants.

Maths

Measurement (Area)

Multiplication and Division A

See White Rose Maths

Mfl

In the jungle

See subject overview

PHSE+RSE

In the Jungle

See subject overview

Physical Education

Yoga

MPCT

See subject overview.

Computing

Introduction to Animation

See subject overview

Culture, Diversity and Equality

Fossil hunter – 'Mr Bones', Barnham Brown.

Mary Anning.

Mindful Moments

-Pupils will learn that nerves are a normal part of life and we often feel these emotions when we are preparing to do something daunting such as presenting to an audience.

Pupils will learn coping strategies so that they can overcome their nerves.

Pupils will use their learning on dinosaur habitats to come to appreciate the places that they live.

Year 1

Autumn 2

DINOSAUR DISCOVERY

English

Life on Earth: Dinosaurs - Non-chronological report

Dear Dinosaur – letters.

Firework Night—poetry

Key Poem: The Dinosaur Dinner, June Crebbin AND Maggie and the Dinosaur, Dave Ward

History

- Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time.

- Events beyond living memory that are significant nationally or globally.

-The lives of significant individuals in the past who have contributed to national and international achievements.

Religious Studies

Why is Divali celebrated?

Look into the story of Rama and Sita. Who were Rama and Sita?

What is Divali?

Why is Christmas celebrated? Who was Jesus?

Why is he still remembered today? Was he the prince of peace? The birth story of Jesus.

How is Christmas celebrated?

Enrichment Experience

West Midlands Safari Park

Science

Everyday Materials

Distinguish between an object and the material from which it is made

Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock

Describe the simple physical properties of a variety of everyday materials

Compare and group together a variety of everyday materials on the basis of their

Music

Adding Rhythm and Pitch

See subject overview.

Design Technology

Moving Dinosaur Models

See subject overview

Key piece of art: Dinosaur Art; Alain

Learning through Nature

Mapping

Learning to explore our setting using an aerial view.

Identify key features and find them in the grounds

Learning to use photo orienteering to find routes to specific places.

Learning to follow a rope trail to find and remember objects then draw what we have found

Learn to follow an arrows trail then remember and draw what you found.

Create own map and drawing of the area.

Learn to mark points on a map.

PE

Mastering basic body movements and developing agility, balance and coordination (ABCs).

Solve more challenging problems as an individual.

YEAR 1
SPRING 1
AMAZING ANIMALS

Maths

Measurement (Area)
Multiplication and Division A
See subject overview.

MfL

Minibeasts
See subject overview.

Physical Education

Dance
and
Outdoor Adventurous Activity
See subject overview.

Computing

Technology Around Us
See subject overview

Culture, Diversity and Equality

Anya Elizabeth Johnson – Marine Biologist
Text: The Pirate Mums

Mindful Moments

-Pupils will learn that nerves are a normal part of life and we often feel these emotions when we are preparing to do something daunting such as presenting to an audience.

Pupils will learn coping strategies so that they can overcome their nerves.

Pupils will use their learning on dinosaur habitats to come to appreciate the places that they live.

English

Grandad's Island—Narrative
Travel Journal—Non-Fiction
Little Red Riding Hood—Traditional Tale
Key Poem: Macavity the Mysterious Cat

History

- Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time.
- Events beyond living memory that are significant nationally or globally.
- The lives of significant individuals in the past who have contributed to national and international achievements.

Religious Studies

Why help others?
Reaching out to help others.
Jesus and Zacchaeus. People who help us.
Mum, Dad, brothers, sisters. Who can you help?
Why reach out to help others?
Should we just look out for ourselves?
Jesus' Golden Rule.

Enrichment Experience

West Midlands Safari Park

Science

Everyday Materials

Distinguish between an object and the material from which it is made
Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
Describe the simple physical properties of a variety of everyday materials
Compare and group together a variety of everyday materials on the basis of their simple physical properties.

Music

Adding pitch

See subject overview
Key piece of music: Mr Mistoffles, cats the Musical, Peter and the Wolf, P.Prokofiev

Art

Making Birds: Sculpture

See subject overview.
Key piece of art: Jungle paintings but Henry Roussau

Learning through Nature

Outdoor Adventurous Activity

Follow simple instructions on a trail.
Find matching symbols.
Copy and create a hoop dance.
Work with a partner to complete a hoop challenge.
Recognise a drawn symbol as a real object, e.g. square = ball.
Use decision-making skills to hide equipment.

Maths

Length and Height

Weight and Volume

See subject overview

MfL

Minibeasts

See subject overview

PHSE & RSE

See subject overview

Physical Education

Dance

and

Outdoor Adventurous Activity

See subject overview.

Computing

Digital Painting

See subject overview

Culture, Diversity and Equality

Learn about Martin Luther King and Bayard Rusting – treating people fairly.

Mindful Moments

Recognise and name feelings. Show an understanding of how people may feel in different scenarios. How feelings can change over time.

Understand what feelings are.

Develop an awareness that feelings have different intensities.

Know that changes can cause different feelings.

YEAR 1

SPRING 2

Blast from the Past

English

Bold Women in Black History - Biography

The Way Back Home: Infinity and Beyond—Science Fiction

Key poem: If all the World Were by Joseph Coelho

History

Use simple vocabulary associated with the past and to describe the passing of time.

Order historical events within a period of history and remember important dates from the past.

Describe similarities and differences between their own life and lives in the past.

Develop a wider understanding of a time period from a range of sources.

Ask and answer questions about the past from sources e.g. photographs.

Religious Studies

Why is Easter celebrated?

Can life change into a new life?

Create an Easter / Glorious new life table.

Seed to grass, acorn to oak, bulb to daffodils, caterpillar to butterfly, egg to chicken.

What happened in the last week of Jesus' life?

The Easter story, death and resurrection.

Enrichment Experience

Sycamore Adventure Centre

Science

Seasonal Changes

Observe changes across the four seasons

Observe and describe weather associated with the seasons and how day length varies

Making charts—length of day

Music

Combine pulse, rhythm and pitch

See subject overview

Key piece of music: Memory from Cats the Musical by Andrew Lloyd

Art

Playful Making: exploring materials

See subject overview

Key piece of art: 'Family Group' sculpture

Learning through Nature

Stick Animals

Learning to explore and sort shapes in our outside area.

Learning to use a trail to find natural materials with which to make repeating patterns and shape pictures

Investigating how 2D shapes can be used to create woodland figures using sticks.

Learning how 2D and 3D shapes can be used to make a shelter using natural materials.

Learning to make a spider-web structure using triangles made of and natural materials.

Investigation which 3D shapes are most effective as a base when lighting a fire.

Maths

Multiplication and Division

Fractions

Geometry: Position and Direction

See subject overview

PHSE & RSE

MfL

Shapes

See subject overview.

Physical Education

Gymnastics

Run, Jump, Throw

See subject overview

Computing

Digital Writing and Animation

See subject overview

Culture, Diversity and Equality

Social impact of deforestation

Amazon tribes

Mindful Moments

I will recognise and describe basic feelings in myself and others.

I will show empathy to others.

I will develop an understanding of how basic emotions affect people's bodies and behaviour.

I will develop an understanding of how hobbies and interests can change my mood and support well-being.

I know simple things that can help with mental well-being (being outside, connecting with nature, relaxation and rest).

I am able to identify and express the intensity of my feelings in simple terms.

I will know that changes can cause different and sometimes difficult feelings.

YEAR 1

SUMMER 1

Amazon

English

Information about Rain forests/South America—Non-Chronological Report

Carnival—Recount/diary entry

Key Poem: *Carnival Jumbi* from *Dancing in the Rain* by John Lyons

Geography

Name and locate the world's seven continents and five oceans.

Identify the North and South Poles and consider the location of hot and cold places in the world.

Identify similarities/differences of the human/physical geography of a local place to that of a contrasting place in a non-European country.

Use basic geographical vocabulary to refer to key human geographical features, including: city, town, village, factory, farm, house, office, port, harbour and shop.

Identify seasonal and daily weather patterns in the UK.

Use basic geographical vocabulary to refer to physical features, including beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, veg-

Religious Studies

Why are babies baptised?

Explore the children's ideas about infant baptism. What does baptism mean? Why are babies baptised?

Joining the Family of God.

How are babies welcomed into Islam?

Whispering the name of God, shaving the child's head, honey on tongue.

Science

Plants

Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees

Identify and describe the basic structure of a variety of common flowering plants, including trees.

Music

Explore Sound and Create a Story

See subject overview

Key piece of Music: *The Girl from Ipanema* by Antonio Carlos Jobim and *Chorus*

Art

Henri Rousseau inspired paintings

See subject overview

Key piece of Art: *The Flower carrier* by

Learning through Nature

Houses

Learning to name different objects and understand what they are made from.

Learning to identify objects, what they are made from and what properties they have.

Learning to investigate and carry out different tests on materials to find out more about their properties

Learning to classify materials according to their properties.

Carry out a simple test 'what material is best for an umbrella?'

Learn to build houses using different materials and to test how strong they are?

PE

Mastering basic body movements and developing agility, balance and coordination (ABCs).

Introduce the concept of simple tactics.

To recognise rule and apply them in competitive games.

Maths

Place Value (within 100)

Money

Time

See subject overview

PHSE & RSE

See subject overview.

MfL

Shapes

See subject overview.

Physical Education

Hit, Run, Catch

Send and Return

See subject overview

Computing

Grouping Data

See subject overview

Culture, Diversity and Equality

Pack a bag for Emma and her Mums to go on holiday.

Text: Hello Sailor

Mindful Moments

Pupils will consider how music can help us experience a wide range of emotions, even if these emotions are sometime difficult or sad.

Think about other creative hobbies that impact the way they feel.

Year 1 Summer 2 TWIST AND SHOUT

English

Our Trip to the Woods—Recount

Song of the Sea—Irish Myth

The Last Stop on Market Street—
Narrative

Key poem: 'My Dad's a Rock and

History

Describe similarities and differences between their own life and lives in the past.

Compare the lives of famous historical figures and explore significant events from the time period that they lived.

Religious Studies

What is God like?

Share ideas about God.

Explore the Christian idea of God as a good shepherd, a loving Father as in the Lost Sheep and the Prodigal Son.

God forgive and seeks to find those who have gone astray.

Is God revealed in Jesus?

Enrichment Experience

Seaside Trip

Science

Plants

Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.

Identify and describe the basic structure of a variety of common flowering plants, including trees.

Music

Explore Sound and Create a Story

See subject overview

Key Piece of Music: Hound Dog by
Elvis Presley

Design Technology

Make Instruments

See subject overview

Key Piece of Art: Three Musicians by
Pablo Picasso

Learning Through Nature

Art

Investigate colour and use this to explore the outdoor learning area.

Investigate line and drawing natural objects.

Exploring colour and shapes and printing using natural colours.

Learn about colour and textures in nature and how they can be used for camouflage.

Explore shapes in nature by making clay leaf tiles.

Explore form by making woodland creatures out of clay and natural objects.